

Nmmu Application Course Guides For 2015

ICEL2013-Proceedings of the 8th International
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Analysis SystemsDo Good WellMultimedia
Technologies: Concepts, Methodologies, Tools, and
ApplicationsMetabolic and Endocrine Physiology, Third
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ICEL2013-Proceedings of the 8th International Conference on e-Learning

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single

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imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

Curriculum Implementation

Conjectures and Refutations is one of Karl Popper's most wide-ranging and popular works, notable not only for its acute insight into the way scientific knowledge grows, but also for applying those insights to politics and to history. It provides one of the clearest and most accessible statements of the fundamental idea that guided his work: not only our knowledge, but our aims and our standards, grow through an unending process of trial and error.

Lab-on-a-Chip Devices and Micro-Total Analysis Systems

Do Good Well

Multimedia Technologies: Concepts, Methodologies, Tools, and Applications

Metabolic and Endocrine Physiology, Third Edition

Supplemental Instruction

Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. *Whose History Counts* challenges the very concept of 'pre-colonial' and explores methodologies on researching and writing history. The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the #RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015. Key to the rebellion was the students' opposition to what they dubbed 'colonial' education and a clamour for, among others, a 'decolonised curriculum'. This book is a direct response to this clarion call.

The National Agricultural Directory 2011

The National Agricultural Directory 2009

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Pearson eText and the loose-leaf version. A non-categorical, characteristics approach to addressing high-prevalence mild disabilities. Learners with Mild Disabilities: A Characteristics Approach focuses on high-prevalence disorders affecting school learners today, including mild intellectual disabilities, learning disabilities, emotional/behavioral disorders, ADHD, autism spectrum disorders, and communication disorders, as well as on low incidence conditions that may manifest in the milder range, for example sensory, physical, health, or TBI. The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non-categorical frameworks. She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs, considering their cognitive, language, academic learning, and social/emotional characteristics. Readers see how to apply these conceptual frameworks by analyzing a number of vignettes and extended case studies based on the experiences of real children and teachers. Designed as a primary text for use in undergraduate and graduate courses addressing the characteristics of learners with high prevalence or milder levels of disability, the text is also useful for the first specialized course in a special education program. It supports programs in inclusive education or the growing area of generic special education. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced

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Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133827119 / 9780133827118 Learners with Mild Disabilities: A Characteristics Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package Package consists of: 0134256670 / 9780134256672 Learners with Mild Disabilities: A Characteristics Approach, Enhanced Pearson eText -- Access Card 0134256689 / 9780134256689 Learners with Mild Disabilities: A Characteristics Approach, Loose-Leaf Version

Good Housekeeping

IT Security governance is becoming an increasingly important issue for all levels of a company. IT systems are continuously exposed to a wide range of threats, which can result in huge risks that threaten to compromise the confidentiality, integrity, and availability of information. This book will be of use to

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those studying information security, as well as those in industry.

You and Your Action Research Project

This IBM® Redpaper™ publication is a comprehensive guide that covers the IBM Power Systems™ LC921 and LC922 (9006-12P and 9006-22P) servers that use the current IBM POWER9™ processor-based technology and supports Linux operating systems (OSes). The objective of this paper is to introduce the offerings and their capacities and available features. These new Linux scale-out systems provide differentiated performance, scalability, and low acquisition cost, and include the following features: Superior throughput and performance for high-value Linux workloads. Low acquisition cost through system optimization (industry-standard memory and industry-standard three-year warranty). Rich I/O options in the system unit. There are 12 large form factor (LFF)/small form factor (SFF) bays for 12 SAS/SATA hard disk drives (HDDs) or solid-state drives (SSDs), and four bays that are available for Non-Volatile Memory Express (NVMe) Gen3 adapters. Includes Trusted Platform Module (TPM) 2.0 Nuvoton NPCT650ABAWX through I2C (for secure boot and trusted boot). Integrated MicroSemi PM8069 SAS/SATA 16-port Internal Storage Controller Peripheral Component Interconnect Express (PCIe) 3.0 x8 with RAID 0, 1, 5, and 10 support (no write cache). Integrated Intel XL710 Quad Port 10 GBase-T PCIe 3.0 x8 UIO built-in local area network (LAN) (one shared management port). Dedicated 1 Gb Intelligent

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Platform Management Interface (IPMI) port. This publication is for professionals who want to acquire a better understanding of IBM Power Systems products. The intended audience includes: Clients Sales and marketing professionals Technical support professionals IBM Business Partners Independent software vendors (ISVs)

Learners with Mild Disabilities

Information Security Governance

E-Tivities

Written with a fresh voice and a dash of humor, *Do Good Well* is an exciting and readily adaptable guide to social innovation that not only captures the entrepreneurial and creative spirit of our time, but also harnesses the insights, wisdom, and down-to-earth experience of today's most accomplished young leaders. *Do Good Well* offers a winning combination of theory, anecdote, and application, giving you the framework you need to make an impact next door or across the world. The authors present a 12-step process that empowers readers to act on their passions and concerns. This process is organized into three parts: *Do What Works*, *Work Together*, and *Make It Last*. They offer specific guidance for following the process through practical and prescriptive actions such as building organizations, joining boards, applying for funding, creating partnerships with organizations

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that have similar goals, organizing conferences, and publicizing events. The book incorporates accounts of young people in action, and always reinforces the message that social innovation can be a lifestyle, made up of efforts small and large. It is not an all-or-nothing proposition, and anyone can affect social change.

Biomes and Ecosystems

Culturally Responsive Pedagogy

The acclaimed beginner's book on object technology now presents UML 2.0, Agile Modeling, and the latest in object development techniques.

Motivating Learning

Study SA

The importance of the first-year experience is now well recognised. This collection of papers makes a fascinating and important contribution to our understanding of students' transition to higher education. This is a scholarly, engaging and illuminating text, that is relevant not only in the context of South Africa, but for anyone interested in student learning in the first year of university education. David Gosling, Plymouth University

Decolonizing Methodologies

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'A landmark in the process of decolonizing imperial Western knowledge.' Walter D. Mignolo, Duke University
To the colonized, the term 'research' is conflated with European colonialism; the ways in which academic research has been implicated in the throes of imperialism remains a painful memory. This essential volume explores intersections of imperialism and research - specifically, the ways in which imperialism is embedded in disciplines of knowledge and tradition as 'regimes of truth.' Concepts such as 'discovery' and 'claiming' are discussed and an argument presented that the decolonization of research methods will help to reclaim control over indigenous ways of knowing and being. Now in its eagerly awaited second edition, this bestselling book has been substantially revised, with new case-studies and examples and important additions on new indigenous literature, the role of research in indigenous struggles for social justice, which brings this essential volume urgently up-to-date.

Geobulletin

Linguistics and Language Behavior Abstracts

This book systematically assesses the value systems of active Muslims around the globe. Based on a multivariate analysis of recent World Values Survey data, it sheds new light on Muslim opinions and values in countries such as Indonesia, Iran, Tunisia, Egypt and Turkey. Due to a lack of democratic

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traditions, sluggish economic growth, escalating religiously motivated violence, and dissatisfaction with ruling elites in many Muslim countries, the authors identify a crisis and return to conservative values in the Muslim world, including anti-Semitism, religious and sexual intolerance, and views on democracy and secularism, business and economic matters. Based on these observations, they offer recommendations for policymakers and civil societies in Muslim countries on how to move towards tolerance, greater democratization and more rapid economic growth.

South African Journal of Higher Education

This monograph describes Supplemental Instruction, a student assistance program designed to improve the academic success of college freshmen based on the idea that if students are not being successful in courses then perhaps colleges should change the way courses are taught. Supplemental Instruction (SI) utilizes regularly scheduled, out-of-class, peer-facilitated sessions that offer students an opportunity to discuss and process course information. SI does not identify high-risk students but rather identifies high-risk classes. The first edition was reprinted with minor revisions a year after its initial release, however, this third edition offers an opportunity to explore the subsequent progression of SI and serve as a practical resource for educators seeking to implement a new program or revamp an existing one. The monograph begins with the: Introduction: "Thirty-Five Years of

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Supplemental Instruction: Reflections on Study Groups and Student Learning." (F, Kim Wilcox and Glen Jacobs). Next follow nine chapters. The first chapter presents the "Basic Supplemental Instruction Model." (Maureen Hurley and Melinda Gilbert). Chapter 2 explains "Research on the Effectiveness of Supplemental Instruction." (Maureen Hurley and Melinda Gilbert). Chapter 3 explains "Theoretical Frameworks That Inform the Supplemental Instruction Model." (Sandra Zerger). Chapter 4 looks at "Implementing a New Supplemental Instruction Program." (F. Kim Wilcox). Chapter 5 explores "Recruiting and Training Supplemental Instruction Leaders." (Amelia McDaniel). Chapter 6 presents "Strategies for Adapting Supplemental Instruction to Specific Academic Disciplines." (Sandra Zerger). Chapter 7 offers "Video-Based Supplemental Instruction." (Maureen Hurley, Kay Patterson, Sonny Painter, Jennifer Carnicom). Chapter 8 presents "Supplemental Instruction: International Adaptations and Future Directions." (Glen Jacobs, M. Lisa Stout, Marion E. Stone). The last chapter provides the Epilogue: "Concluding the First 35 Years." (Amelia McDaniel). The monograph also includes a Foreword by Glen Jacobs and Marion E. Stone and a section about the contributors. The following are appended: (1) Glossary of Terms; and (2) Selected Annotated Bibliography for Supplemental Instruction. [Individual chapters contain notes and/or references. For "Supplemental Instruction: Improving First-Year Student Success in High-Risk Courses. The Freshman Year Experience: Monograph Series Number 7," see ED354839. This monograph was co-sponsored with the International Center for SI, University of Missouri-

Kansas City.].

The University of Cape Town Law Faculty

This book is intended to give readers a “quick look” at metabolic and endocrine physiology. Emphasis is placed on instructional figures, flow diagrams and tables, while text material has been held to a minimum. In general, the endocrine system is first defined and described, and then each endocrine gland is discussed separately. Where appropriate, common endocrine disorders have also been included. This text concisely elucidates the endocrine mechanisms responsible for maintaining homeostatic control of important physiologic variables, and to assist the reader in understanding common pathophysiologic deviations from normal. Over 360 multiple-choice questions gauge the reader’s capacity to effectively understand the subject material. This new edition contains six new chapters covering: hormone disposition, measurement and secretion; bovine, equine and rodent estrus cycles; primate menstrual cycle; male reproductive system; testosterone, estrogen and progesterone; comparative aspects of endocrinology. Learning objectives have been added at the beginning of each chapter and all of the questions are new.

Maximum PC Ultimate PC Performance Guide

Beyond the hype of online learning lies a straightforward question: how do you really deliver

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worthwhile learning online? This book, based on action research, provides a simple answer to this fundamental question by exploring a key technique that enables teachers and learners to use available technologies happily and successfully. So, what are e-tivities? They are motivating, engaging, purposeful activities developed and led by an e-moderator. They are frameworks for active and interactive online learning. E-tivities are in the hands of the teachers themselves and promote active e-learning. This is not a book about the technology of online learning. Practical, accessible and direct, it looks at personalizing and customizing teaching and learning. Written for use in any topic, subject or course, E-tivities explores: the importance of activities in online learning; designing and running e-tivities; the five-stage model of teaching and learning online. Backed up extensive illustrations and case studies, and including a unique collection of 35 Resources for Practitioners, this is a book for all professionals involved in online learning.

Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW)

A NEW YORK TIMES BESTSELLER As a healthy, happy thirty-nine-year-old mother with no family history of breast cancer, being diagnosed with the disease rocked Hollye Jacobs's world. Having worked as a nurse, social worker, and child development specialist for fifteen years, she suddenly found herself in the position of moving into the hospital bed. She was

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trained as a clinician to heal. In her role as patient, the healing process became personal. Exquisitely illustrated with full-color photographs by Hollye's close friend, award-winning photographer Elizabeth Messina, *The Silver Lining* is both Hollye's memoir and a practical, supportive resource for anyone whose life has been touched by breast cancer. In the first section of each chapter, she describes with humor and wisdom her personal experience and gives details about her diagnosis, treatment, side effects, and recovery. The second section of each chapter is told from Hollye's point of view as a medical expert. In addition to providing a glossary of important terms and resources, she addresses the physical and emotional aspects of treatment, highlights what patients can expect, and provides action steps, including:

- What to do when facing a diagnosis
- How to find the best and most supportive medical team
- What questions to ask
- What to expect at medical tests
- How to talk with and support children
- How to relieve or avoid side effects
- How to be a supportive friend or family member
- How to find Silver Linings

Looking for and finding Silver Linings buoyed Hollye from the time of her diagnosis throughout her double mastectomy, chemotherapy, radiation, and recovery. They gave her the balance and perspective to get her through the worst days, and they compose the soul of the book. The Silver Lining of Hollye's illness is that she can now use the knowledge gleaned from her experience to try to make it better for those who have to follow her down this difficult path. This is why she is sharing her story. Hollye is the experienced girlfriend who wants to help shed some light in the darkness, provide guidance through the confusion,

and hold your hand every step of the way. At once comforting and instructive, realistic and inspiring, *The Silver Lining* is a visually beautiful, poignant must-read for everyone who has been touched by cancer.

Learner-centered Assessment on College Campuses

This report presents the recommendations of the WHO Expert Committee responsible for updating the WHO Model Lists of Essential Medicines.. The goal of the meeting was to review and update the 18th WHO Model List of Essential Medicines (EML) and the 4th WHO Model List of Essential Medicines for Children (EMLc). In accordance with approved procedures, the Expert Committee evaluated the scientific evidence on the basis of the comparative effectiveness, safety and cost effectiveness of the medicines. Both lists went through major revisions this year, as the Committee considered 77 applications, including 29 treatment regimens for cancer, and innovative hepatitis C and tuberculosis (TB) medicines. The Expert Committee recommended the addition of 36 new medicines to the EML (15 to the core list and 21 to the complementary list); and recommended the addition of 16 new medicines to the EMLc (five to the core list and 11 to the complementary list). Annexes to the main report include the revised version of the WHO Model List of Essential Medicines (19th edition) and the WHO Model List of Essential Medicines for Children (5th edition). In addition there is a list of all the items on the Model List sorted according to their Anatomical Therapeutic Chemical (ATC) classification

codes.

Islamism, Crisis and Democratization

This book gives practical guidance on doing an action research project. Written for practitioners across professions who are studying on award-bearing courses, this book is packed full of useful advice and takes the reader through the various stages of a project, including: Starting your action research project Monitoring and documenting the action Techniques for dealing with the data Making claims to knowledge and validating them Making your research public: creating your living theory. The book's practical approach will appeal to practitioners and will encourage them to try out new strategies for improving their work. It will also be essential reading for those resource managers in schools, colleges and higher education institutions who are responsible for providing courses and support. This second edition of a best-selling book, has been thoroughly updated and improved by a number of features, being more accessible, dealing with current debates in literature and demonstrating the power of action research for individual practices.

Sustainability Assessment Tools in Higher Education Institutions

Focus on First Year Success

This book covers all the steps in order to fabricate a

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lab-on-a-chip device starting from the idea, the design, simulation, fabrication and final evaluation. Additionally, it includes basic theory on microfluidics essential to understand how fluids behave at such reduced scale. Examples of successful histories of lab-on-a-chip systems that made an impact in fields like biomedicine and life sciences are also provided. This book also:

- Provides readers with a unique approach and toolset for lab-on-a-chip development in terms of materials, fabrication techniques, and components
- Discusses novel materials and techniques, such as paper-based devices and synthesis of chemical compounds on-chip
- Covers the four key aspects of development: basic theory, design, fabrication, and testing
- Provides readers with a comprehensive list of the most important journals, blogs, forums, and conferences where microfluidics and lab-on-a-chip news, methods, techniques and challenges are presented and discussed, as well as a list of companies providing design and simulation support, components, and/or developing lab-on-a-chip and microfluidic devices.

Whose History Counts

Motivation is a vital element in learning, and the most commonly cited explanation for success or failure in language learning. Jill Hadfield and Zoltán Dörnyei present a new theory of motivation centred around the notion of the "Ideal Future Language Self", arguing that if students have a rich and inspiring vision of themselves as successful future language learners and users, they will be motivated to work

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hard to actualise the vision and become that learner. This book: - integrates the latest research in language teaching with innovative classroom practice - offers suggestions on how the various components of the theory could be structured into a teaching sequence - includes a variety of imaginative classroom activities designed to aid both student and teacher in creating and actualising the Ideal Self through visualisation, goal setting, task identification and planning, and a selection of appropriate learning strategies. - shows how teachers can undertake motivation-related research in their own classrooms. This is an ideal guide to and activity book for the theory and practice of motivation in language learning for students and teachers alike.

Australian National Bibliography

"This book offers an in-depth explanation of multimedia technologies within their many specific application areas as well as presenting developing trends for the future"--Provided by publisher.

Doctoral Education in South Africa

This book convincingly argues that effective culturally responsive pedagogies require teachers to firstly undertake a critical deconstruction of Self in relation to and with the Other; and secondly, to take into account how power affects the socio-political, cultural and historical contexts in which the education relation takes place. The contributing authors are from a range of diaspora, indigenous, and white mainstream

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communities, and are united in their desire to challenge the hegemony of Eurocentric education and to create new educational spaces that are more socially and environmentally just. In this venture, the ideal education process is seen to be inherently critical and intercultural, where mainstream and marginalized, colonized and colonizer, indigenous and settler communities work together to decolonize selves, teacher-student relationships, pedagogies, the curriculum and the education system itself. This book will be of great interest and relevance to policy-makers and researchers in the field of education; teacher educators; and pre- and in-service teachers.

Personal Enmity in Roman Politics, 218-43 B.C.

This book contributes to debates on current sustainability practices, with a focus on assessment tools as applied in higher education institutions. These institutions are challenged to carry out management, research, and teaching, and to create settings that allow developing new competencies to address the complex global environmental, social, cultural, and economic pressures with which current and future generations are confronted. The first chapters discuss issues of sustainability in higher education, namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university. Subsequent chapters present examples of sustainability assessment tools

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specifically developed for higher education institutions, such as the AISHE – Auditing Instrument for Sustainability in Higher Education, the GASU – Graphical Assessment of Sustainability in Universities too, the STAUNCH – Sustainability tool for Auditing Universities Curricula in Higher Education. The use of other integrated tools are also presented. The papers have adopted a pragmatic approach, characterized by conceptual descriptions, including sustainability assessment and reorienting the curricula, on the one hand, and practical experiences on the other, with good practices from different edges of the world. Sustainability Assessment Tools in Higher Education Institutions will be of interest to graduate student, lecturers, researchers, and those setting university policy.

IBM Power Systems LC921 and LC922: Technical Overview and Introduction

The Selection and Use of Essential Medicines

Conjectures and Refutations

Quarterly news bulletin/Kwartaallikse nuusbuletin.

Essays in Honour of AJ Kerr

Create your maximum PC with the Maximum PC Ultimate Performance Guide. This 350 page guide is

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full of succinct, practical advice that you can use to build, supercharge and customize your PC. You will learn your PC from the outside-in, including how to choose the best case and hardware, how to tweak your PC settings to maximize performance and how to customize and exploit the features of your Windows operating system. This book truly is your ultimate guide to everything you need to know about your PC and it is the only one endorsed by the top name in PC hardware technology, Maximum PC.

The Object Primer

"This resource is a well constructed introduction to learner-centered assessment, complete with practical, ready-to-implement assessment techniques. Designed to bring you up to speed quickly, the book is grounded in the principles of constructivist learning theory and continuous improvement. It helps you to connect with what you already know about assessment, integrate that knowledge with new information, and try new approaches to enhance your students' learning. You see clearly what it means to shift from a teacher-centered paradigm of instruction to a learner-centered paradigm."--BOOK JACKET.

The Silver Lining

This workshop covered new developments in monitoring, control and surveillance; implementation of the Port State Measures Agreement; instruments to fight illegal, unreported and unregulated (IUU) fishing; and much more.

New Perspectives in Forestry Education

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