

## **Making Thinking Visible Ron Ritchhart**

The Teaching for Understanding Guide  
A Guide to Documenting Learning  
The Intelligent Eye  
Making Thinking Team Turnarounds  
In Search of Deeper Learning  
The Lotus Seed  
The On-Your-Feet Guide to Visible Learning  
The Microsoft Infused Classroom  
The Google Infused Classroom: A Guidebook to Making Thinking Visible and Amplifying Student Voice  
Classroom Behaviour  
Looking Together at Student Work, Third Edition  
The Power of Making Thinking Visible  
How to Write Short Visible Learners  
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Professional Communication for Early Childhood Educators  
10 Mindframes for Visible Learning  
Comprehension Connections

### **The Teaching for Understanding Guide**

What does it really mean to be intelligent? Ron Ritchhart presents a new and powerful view of intelligence that moves beyond ability to focus on cognitive dispositions such as curiosity, skepticism, and open mindedness. Arguing persuasively for this new conception of intelligence, the author uses vivid classroom vignettes to explore the foundations of intellectual character and describe how teachers can enculturate productive patterns of thinking in their students. "Intellectual Character" presents illustrative, inspiring stories of exemplary teachers to help show how intellectual traits and thinking dispositions can be developed and cultivated in students to promote successful learning. This vital book provides a model of authentic and powerful teaching and offers practical strategies for creating classroom environments that support thinking.

### **A Guide to Documenting Learning**

On Wednesday nights when Grandma stays with Anna everyone thinks she is teaching Anna to read.

### **The Intelligent Eye**

Inferring, questioning, determining importance. It's not easy to explain these abstract reading strategies to elementary readers, yet knowing how they work and how to use them is an important first step to connecting with texts. Fortunately Tanny McGregor has developed visual, tangible, everyday lessons that make abstract thinking concrete and that can help every child in your classroom make more effective use of reading comprehension strategies. Comprehension Connections is a guide to developing children's ability to fully understand texts by making the comprehension process achievable, accessible, and incremental. McGregor's approach sequences stages of learning for each strategy that take students from a fun object lesson to a nuanced and lasting understanding. Her

lessons build bridges between the concrete and the abstract by incorporating writing, discussion, song, art, and movement into a web of creative connections that reinforce each strategy on a variety of levels. All the while Comprehension Connections offers an inside look at the dynamic of McGregor's teaching, showing you how her ideas look in action, and including the language she uses and that she encourages her students to use as they build their facility with: schema inferring questioning determining importance visualizing synthesizing. Many students struggle to understand what it is they are supposed to do as they learn to read strategically. Help them make connections to the ideas behind reading and watch as your readers go deeper into texts than ever before. Book study groups and professional learning communities, click here to save 15% when you order 15 copies of Comprehension Connections. Save \$43.88!

### **Making Thinking**

Nancy Frey and Doug Fisher have given all elementary teachers a real gift with this guide to teaching and learning subject-area vocabulary. What they have created is an inviting and persuasive guide for elementary teachers to follow in restructuring their subject-area instruction to include meaningful attention to vocabulary.

-Donna Ogle Author of Reading Comprehension: Strategies for Independent Learners During nonfiction read-aloud, the unfamiliar word manufacture comes up. Your unit on the solar system includes difficult new terms. In math time, kids need to know what an addend is. Learning Words Inside & Out helps you use moments like these to make word learning a part of all your lessons and to connect students to new vocabulary. Learning Words Inside & Out shows you how to embed powerful vocabulary instruction into your teaching. Throughout your teaching day, you'll give students the multiple encounters they need to know a word's meaning forever. With Nancy Frey and Douglas Fisher's strategies, you'll: Make it intentional-Select words for instruction that are worth precious classroom time Make it transparent-Give students word-solving strategies by modeling your thinking during read-aloud Make it useable-Provide oral and written practice through authentic peer activities Make it personal-Help words stick through well-designed independent activities Make it a priority-Create a schoolwide focus on word learning. Frey and Fisher also call out specific ways to support English learners and struggling readers. Their numerous examples of classroom language model many types of effective teacher-student interaction. Best of all, an accompanying study guide will help you get the most from Frey and Fisher's strategies-a helpful resource for individuals or teacher study groups. Help your students develop a passion for words and give them the subject-area vocabulary they need for success. Read Learning Words Inside ;& Out and connect kids with words by making word learning part of everything you do.

### **Team Turnarounds**

### **In Search of Deeper Learning**

A progressive, research-based approach for making learning visible Based on the Reggio Emilia approach to learning, VisibleLearners highlights learning through

interpreting objects and artifacts, group learning, and documentation to make students' learning evident to teachers. Visible classrooms are committed to five key principles: that learning is purposeful, social, emotional, empowering, and representational. The book includes visual essays, key practices, classroom and examples. Show how to make learning happen in relation to others, spark emotional connections, give students power over their learning, and express ideas in multiple ways. Illustrate Reggio-inspired principles and approaches via quotes, photos, student and teacher reflections, and examples of student work. Offer a new way to enhance learning using progressive, research-based practices for increasing collaboration and critical thinking in and outside the classroom. Visible Learners asks that teachers look beyond surface-level to understand who students are, what they come to know, and how they come to know it.

### **The Lotus Seed**

Companion guide to: Teaching for understanding / Martha Stone Wiske, editor. 1998.

### **The On-Your-Feet Guide to Visible Learning**

Slow Looking provides a robust argument for the importance of slow looking in learning environments both general and specialized, formal and informal, and its connection to major concepts in teaching, learning, and knowledge. A museum-originated practice increasingly seen as holding wide educational benefits, slow looking contends that patient, immersive attention to content can produce active cognitive opportunities for meaning-making and critical thinking that may not be possible through high-speed means of information delivery. Addressing the multi-disciplinary applications of this purposeful behavioral practice, this book draws examples from the visual arts, literature, science, and everyday life, using original, real-world scenarios to illustrate the complexities and rewards of slow looking.

### **The Microsoft Infused Classroom**

How any manager can turn a struggling team into business champs In today's uncertain economic environment, teams are asked to do more with less. With resources stretched thin, turning around a struggling team has never been harder, and managers must work to identify and maximize whatever potential strengths a team already has. As sports fans already know, behind every great underdog story is a leader who roots out the competitive advantage that will propel the team to victory. In *Team Turnarounds*, Joe Frontiera and Dan Leidl share how this fine art of the turnaround really works, from how to inspire the team to the actual tools for change. Through interviews with team managers and turnaround masters in the NFL, MLB, and the NCAA, as well as managers at top global firms who have successfully reversed their fortunes, they show the six steps every team takes to make a 180 in their performance. • Presents a six-step model for turnarounds in any organization, based on the authors' extensive research with owners and general managers of sport franchises in the MLB, NFL, and NBA • Features first-hand accounts of sport turnarounds, from the legendary worst-to-first story of Bill Polian and the Indianapolis Colts to Jeffrey Lurie's efforts to transform the

Philadelphia Eagles • Offers behind-the-scenes accounts of effective turnarounds at major organizations like Dominos Pizza, Juniper Networks, iContact, and the Broadway play, Spider-Man: Turn Off the Dark No matter how bad the circumstances, how awful the performance, or how far shares have plummeted, Team Turnarounds shows how any organization can make the climb back up to the top.

### **The Google Infused Classroom: A Guidebook to Making Thinking Visible and Amplifying Student Voice**

This exciting new edition of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments. Written jargon-free in Bill's accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put in to practice. This will make for informative and inspiring reading to all those involved in educating our children and young people. The new edition has been revised and updated and now also includes access to an interactive website packed with a host of extra material to take you further. Visit <https://study.sagepub.com/rogers4e> to access: Videos of Bill demonstrating his behaviour strategies in real classroom settings Podcasts where Bill explains his ideas and ethos in more detail as well as answering teachers' FAQs Extra reading material for even more support on difficult subjects Behaviour Management Tool Templates to use with students in the everyday classroom Role-play scenario cards to help understand and prepare for challenging situations "We often think of behaviour management in terms of dealing with challenging behaviour, but Dr Rogers begins by looking at classroom organisation and whole-class strategies. Alongside the theory, he provides examples that create a much deeper understanding of exactly what works and what doesn't." - Special magazine BILL ROGERS IN THE UK! Dr Bill Rogers will be lecturing in the UK and for schools, authorities and universities this autumn 2017, mid-September to mid-December. For details of events, or to book Bill in to do training for your organization, please contact Lora Rogers at [lrrogers07@gmail.com](mailto:lrrogers07@gmail.com) See his website for further information <http://www.billrogers.com.au>

### **Classroom Behaviour**

Seeing is believing with this interactive approach to math instruction Do you ever wish your students could read each other's thoughts? Now they can—and so can you! This newest book by veteran mathematics educators provides instructional strategies for maximizing students' mathematics comprehension by integrating visual thinking into the classroom. Included are numerous grade-specific sample problems for teaching essential concepts such as number sense, fractions, and estimation. Among the many benefits of visible thinking are: Interactive student-to-student learning Increased class participation Development of metacognitive thinking and problem-solving skills

## **Looking Together at Student Work, Third Edition**

The education expert presents an "ethics" for teachers of all levels, arguing that teachers are ultimately working toward a vision of social justice and should therefore incorporate this reality into their work.

## **The Power of Making Thinking Visible**

The essential capabilities organizations need to master turbulent change Rapid and disruptive change threatens the adaptive capacity of organizations, along with the individuals and teams leading them. Based upon over a decade of global research and consulting, Joseph E. McCann and John W. Selsky outline five capabilities highly agile and resilient systems must possess. They must be: Purposeful, Aware, Action-Oriented, Resourceful, and Networked. In addition the authors illustrate how these capabilities can be assessed across four levels—individuals, teams, organizations, and their business ecosystems. The goal is to develop these capabilities in tandem so that the individual, team, organization and ecosystem have High AR—not just greater agility or resiliency, but both high agility and high resiliency. The authors outline balanced development strategies for creating High AR that can be used to master turbulent environments for competitive advantage and sustained performance Includes cutting-edge concepts and examples that take readers from the latest advances in neuro-science and executive wellness to global supply chains and innovation strategy Contains illustrative examples and vignettes from leading organizations including Mayo Clinic, Microsoft, Starbucks, Southwest Airlines, TECO Energy, Shell Oil, Walmart, and others Most important, McCann, and Selsky deliver a unique and practical perspective that helps organization leaders make sense of the dynamic world in which they operate.

## **How to Write Short**

Discover why and how schools must become places where thinking is valued, visible, and actively promoted As educators, parents, and citizens, we must settle for nothing less than environments that bring out the best in people, take learning to the next level, allow for great discoveries, and propel both the individual and the group forward into a lifetime of learning. This is something all teachers want and all students deserve. In *Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools*, Ron Ritchhart, author of *Making Thinking Visible*, explains how creating a culture of thinking is more important to learning than any particular curriculum and he outlines how any school or teacher can accomplish this by leveraging 8 cultural forces: expectations, language, time, modeling, opportunities, routines, interactions, and environment. With the techniques and rich classroom vignettes throughout this book, Ritchhart shows that creating a culture of thinking is not about just adhering to a particular set of practices or a general expectation that people should be involved in thinking. A culture of thinking produces the feelings, energy, and even joy that can propel learning forward and motivate us to do what at times can be hard and challenging mental work.

## **Visible Learners**

The myth of fixed intelligence debunked For all the productive conversation around “mindsets,” what’s missing are the details of how to convince our discouraged and underperforming students that “smart is something you can get.” Until now. With the publication of *High-Expectations Teaching*, Jon Saphier reveals once and for all evidence that the bell curve of ability is plain wrong—that ability is something that can be grown significantly if we can first help students to believe in themselves. In drill-down detail, Saphier provides an instructional playbook for increasing student confidence and agency in the daily flow of classroom life: Powerful strategies for attribution retraining, organized around 50 Ways to Get Students to Believe in Themselves Concrete examples, scripts, and classroom structures and routines for empowering student agency and choice Dozens of accompanying videos showing high-expectations strategies in action All children in all schools, regardless of income or social class, will benefit from the strategies in this book. But for children of poverty and children of color, our proficiency with these skills is essential . . . in many ways life saving. Jon Saphier challenges us all—educators, students, and parents—to get started today. About Jon Saphier The author of nine books, including *The Skillful Teacher*, Jon Saphier is founder and president of Research for Better Teaching, Inc. (RBT), a professional development organization dedicated since 1979 to improving classroom teaching and school leadership throughout the United States and internationally.

### **Slow Looking**

When she is forced to leave Vietnam, a young girl brings a lotus seed with her to America in remembrance of her homeland. “Exquisite artwork fuses with a compelling narrative--a concise endnote places the story effectively within a historical context--to produce a moving and polished offering.”--Publishers Weekly

### **Making Thinking Visible**

A new approach to contemporary documentation and learning What is learning? How do we look for, capture, reflect on, and share learning to foster meaningful and active engagement? This vital resource helps educators answer these questions. *A Guide to Documenting Learning* facilitates student-driven learning and helps teachers reflect on their own learning and classroom practice. This unique how-to book Explains the purposes and different types of documentation Teaches different “LearningFlow” systems to help educators integrate documentation throughout the curriculum Provides authentic examples of documentation in real classrooms Is accompanied by a robust companion website where readers can find even more documentation examples and video tutorials

### **Making Learning Visible**

A radical educator’s paradigm-shifting inquiry into the accepted, normal demands of school, as illuminated by moving portraits of four young “problem children” In this dazzling debut, Carla Shalaby, a former elementary school teacher, explores the everyday lives of four young “troublemakers,” challenging the ways we identify and understand so-called problem children. Time and again, we make seemingly endless efforts to moderate, punish, and even medicate our children, when we

should instead be concerned with transforming the very nature of our institutions, systems, and structures, large and small. Through delicately crafted portraits of these memorable children—Zora, Lucas, Sean, and Marcus—Troublemakers allows us to see school through the eyes of those who know firsthand what it means to be labeled a problem. From Zora’s proud individuality to Marcus’s open willfulness, from Sean’s struggle with authority to Lucas’s tenacious imagination, comes profound insight—for educators and parents alike—into how schools engender, exclude, and then try to erase trouble, right along with the young people accused of making it. And although the harsh disciplining of adolescent behavior has been called out as part of a school-to-prison pipeline, the children we meet in these pages demonstrate how a child’s path to excessive punishment and exclusion in fact begins at a much younger age. Shalaby’s empathetic, discerning, and elegant prose gives us a deeply textured look at what noncompliance signals about the environments we require students to adapt to in our schools. Both urgent and timely, this paradigm-shifting book challenges our typical expectations for young children and with principled affection reveals how these demands—despite good intentions—work to undermine the pursuit of a free and just society.

## **The Students are Watching**

Winner of the Grawemeyer Award in Education “The best book on high school dynamics I have ever read.” —Jay Mathews, Washington Post “A hopeful, easy-to-read narrative on what the best teachers do and what deep, engaging learning looks like for students. Grab this text if you’re looking for a celebration of what’s possible in American schools.” —Edutopia “A must-read for anyone interested in the fate of the American high school.” —Linda Darling-Hammond, President and CEO, Learning Policy Institute What would it take to transform our high schools into places capable of supporting deep learning for students across a wide range of aptitudes and interests? To find out, Jal Mehta and Sarah Fine spent hundreds of hours observing and talking to teachers and students in and out of the classroom at thirty of the country’s most innovative schools. To their dismay, they discovered that deeper learning is more often the exception than the rule. And yet they found pockets of powerful learning at almost every school, often in extracurriculars but also in a few mold-breaking academic courses. So what must schools do to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity? In *Search of Deeper Learning* takes a deep dive into the state of our schools and lays out an inspiring new vision for American education.

## **Creating Cultures of Thinking**

America's most influential writing teacher offers an engaging and practical guide to effective short-form writing. In *How to Write Short*, Roy Peter Clark turns his attention to the art of painting a thousand pictures with just a few words. Short forms of writing have always existed—from ship logs and telegrams to prayers and haikus. But in this ever-changing Internet age, short-form writing has become an essential skill. Clark covers how to write effective and powerful titles, headlines, essays, sales pitches, Tweets, letters, and even self-descriptions for online dating services. With examples from the long tradition of short-form writing in Western culture, *How to Write Short* guides writers to crafting brilliant prose, even in 140

characters.

## **Making Learning Visible**

This updated third edition provides teachers and administrators with strategies and resources for examining and discussing student work, such as essays, math problems, projects, artwork, and more. The authors describe two ways of looking together at student work—The Tuning Protocol and The Collaborative Assessment Conference—including how to choose work to present and examples of groups using each protocol. This new edition also offers suggestions for addressing some of the key challenges that emerge when groups first begin to share and discuss student work, as well as guidance for using protocols once groups have progressed beyond the initial stages. This book will be useful to teachers, administrators, teacher educators, coaches, and others who are involved in the work of improving teaching and learning for all students. New for the Third Edition: The addition of The Microlab Protocol, a relatively quick and easy way to introduce groups to protocol-guided conversation. Facilitation strategies and more detailed notes for presenters about how to select work and prepare for their roles. Updated examples and a new case focused on a school's use of protocols to develop teachers' understanding and application of the Common Core State Standards. Current research on the effectiveness of practices that involve the collaborative examination of student work. "School leaders looking for systemic strategies to improve student achievement would be well served by Looking Together at Student Work." —The School Administrator (first edition) "This is a book that is at once brief, elegant, and useful. . . . These authors know as well as anyone on Earth that the practice of collectively accountable teaching is messy, but they also appreciate the fact that people in the midst of it nonetheless need some kind of map." —From the Foreword by Joseph P. McDonald, New York University "This excellent book will be very helpful to teachers, school leaders, and parents who want to improve teaching and learning, and to researchers who want to understand school improvement." —David Cohen, John Dewey Collegiate Professor, School of Education, University of Michigan

## **Visual Thinking Strategies**

Presents lessons intended to help students read literature with deeper understanding, introducing signposts that help them identify significant moments in literature and anchor questions that encourage them to read more closely.

## **High Expectations Teaching**

The Agency by Design guide to implementing maker-centered teaching and learning Maker-Centered Learning provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard's Project Zero, this book identifies a set of educational practices and ideas that define maker-centered learning, and introduces the focal concepts of maker empowerment and sensitivity to design. Shares cutting edge research that provides evidence of the benefits of

maker-centered learning for students and education as a whole. Presents a clear Project Zero-based framework for maker-centered teaching and learning Includes valuable educator resources that can be applied in a variety of design and maker-centered learning environments Describes unique thinking routines that foster the primary maker capacities of looking closely, exploring complexity, and finding opportunity. A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational environments. Maker-Centered Learning provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.

### **Mastering Turbulence**

Looking for ways to use technology in the classroom to improve learning outcomes and make lessons come alive? This book is written for every teacher who wants to amplify teaching and learning in the classroom using powerful online tools that put learning first! Transform Your Teaching - EdTech experts Holly Clark and Tanya Avrith provide a guidebook to help you use technology to engage your learners and amplify the learning experience in your classroom--with Google Apps and other online tools. Empower Your Students - This book will teach you how to allow students to show their thinking, demonstrate their learning, and share their work with authentic audiences - to use technology in meaningful ways that prepare them for the future! Start with 20 Simple Tools - This book focuses on 20 essential tools that will help teachers to easily make student thinking visible, give every student a voice and allow them to share their work. Examples You Can Use Tomorrow - With instructions for incorporating twenty of the best Google-friendly tools, including a special bonus section on Digital Portfolios

### **Visible Thinking in the K-8 Mathematics Classroom**

The original Visible Learning research concluded that one of the most important influencers of student achievement is how teachers think about learning and their own role. In Ten Mindframes for Visible Learning, John Hattie and Klaus Zierer define the ten behaviors or mindframes that teachers need to adopt in order to maximize student success. These include: thinking of and evaluating your impact on students' learning; the importance of assessment and feedback for teachers; working collaboratively and the sense of community; the notion that learning needs to be challenging; engaging in dialogue and the correct balance between talking and listening; conveying the success criteria to learners; building positive relationships. These powerful mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge. This practical guide, which includes questionnaires, scenarios, checklists, and exercises, will show any school exactly how to implement Hattie's mindframes to maximize success.

### **Concept-Based Inquiry in Action**

## Teaching Toward Freedom

Laminated, 8.5"x11" tri-fold (6 pages), 3-hole punched. Everyone knows that feedback works, and yet not everyone does feedback well. It's especially hard to give feedback during a class session. This helpful guide will help teachers provide on-the-go feedback that:

- Aligns to learning intentions and success criteria
- Is delivered at just the right time
- Matches a learner's stage of learning (surface, deep, or transfer)

## Notice & Note

A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

## Intellectual Character

"Designed to help you amplify teaching and engagement in your classroom, The Microsoft Infused Classroom equips you to use powerful tools that put learning first"--Page 4 of cover.

## The Wednesday Surprise

Are you above average? Is your child an A student? Is your employee an introvert or an extrovert? Every day we are measured against the yardstick of averages, judged according to how closely we come to it or how far we deviate from it. The assumption that metrics comparing us to an average—like GPAs, personality test results, and performance review ratings—reveal something meaningful about our potential is so ingrained in our consciousness that we don't even question it. That assumption, says Harvard's Todd Rose, is spectacularly—and scientifically—wrong. In *The End of Average*, Rose, a rising star in the new field of the science of the individual shows that no one is average. Not you. Not your kids. Not your employees. This isn't hollow sloganeering—it's a mathematical fact with enormous practical consequences. But while we know people learn and develop in distinctive ways, these unique patterns of behaviors are lost in our schools and businesses which have been designed around the mythical "average person." This average-size-fits-all model ignores our differences and fails at recognizing talent. It's time to change it. Weaving science, history, and his personal experiences as a high school dropout, Rose offers a powerful alternative to understanding individuals through averages: the three principles of individuality. The jaggedness principle (talent is

always jagged), the context principle (traits are a myth), and the pathways principle (we all walk the road less traveled) help us understand our true uniqueness—and that of others—and how to take full advantage of individuality to gain an edge in life. Read this powerful manifesto in the ranks of Drive, Quiet, and Mindset—and you won't see averages or talent in the same way again.

### **Learning Words Inside and Out**

Create a thinking classroom that helps students move from the factual to the conceptual. Concept-Based Inquiry is a framework for inquiry that promotes deep understanding. The key is using guiding questions to help students inquire into concepts and the relationships between them. Concept-Based Inquiry in Action provides teachers with the tools and resources necessary to organize and focus student learning around concepts and conceptual relationships that support the transfer of understanding. Step by step, the authors lead both new and experienced educators to implement teaching strategies that support the realization of inquiry-based learning for understanding in any K–12 classroom.

### **Truth, Beauty, and Goodness Reframed**

The characteristics necessary to looking at art thoughtfully also characterize reflective thinking. Reflective thinking directs and manages experiential thinking. Reflective art viewing counters negative thinking dispositions of hasty, narrow, fuzzy, and sprawling thought by cultivating four habits: (1) taking time to look; (2) looking and thinking broadly; (3) thinking clearly and deeply; and (4) organizing thinking and looking. These strategies produce sound thought processes. (MM)

### **Maker-Centered Learning**

This book's focus is on developing communication skills that will support educators' capacity to succeed in complex and dynamic teaching environments. Communicating with diverse individuals and groups in the early childhood setting requires proficiency in skills that include active listening, showing empathy, being assertive, interviewing, managing conflict, managing change, and working in teams.

### **The End of Average**

Blood defines family. Blood reveals betrayal. Heartbreaking, guttural, and uncomfortably close to home, award-winning author Staci Troilo brings to life the riveting story of a marriage on the rocks and a family in crisis. Dr. Royce Keller is no stranger to blood. As a world-class physician and Chief of Emergency Medicine at Oakland Regional Hospital in Cathedral Lake, it's his job. More than that, it's his calling. To Royce, blood is the very essence of life—what ties his family, his career, and his world together right up until he learns everything he believes is wrong. Vanessa Keller has a secret she's kept hidden for almost two decades. It's her burden, her cross to bear. To Vanessa, the truth is a choice—something best forgotten for the greater good of her husband, their children, and their future together right up until the day it comes back to haunt her. A gripping, haunting

tale of dysfunction, betrayal, heroism, grief, and loss, Staci Troilo's *Type and Cross* is the story of one family's tortuous journey from devastation to redemption.

## **Troublemakers**

## **Type and Cross**

## **The Skillful Teacher**

In this groundbreaking book, Theodore and Nancy Sizer insist that students learn not just from their classes but from their school's routines and rituals, especially about matters of character. They convince us once again of what we may have forgotten: that we need to create schools that constantly demonstrate a belief in their students.

## **Professional Communication for Early Childhood Educators**

"What's going on in this picture?" With this one question and a carefully chosen work of art, teachers can start their students down a path toward deeper learning and other skills now encouraged by the Common Core State Standards. The Visual Thinking Strategies (VTS) teaching method has been successfully implemented in schools, districts, and cultural institutions nationwide, including bilingual schools in California, West Orange Public Schools in New Jersey, and the San Francisco Museum of Modern Art. It provides for open-ended yet highly structured discussions of visual art, and significantly increases students' critical thinking, language, and literacy skills along the way. Philip Yenawine, former education director of New York's Museum of Modern Art and cocreator of the VTS curriculum, writes engagingly about his years of experience with elementary school students in the classroom. He reveals how VTS was developed and demonstrates how teachers are using art--as well as poems, primary documents, and other visual artifacts--to increase a variety of skills, including writing, listening, and speaking, across a range of subjects. The book shows how VTS can be easily and effectively integrated into elementary classroom lessons in just ten hours of a school year to create learner-centered environments where students at all levels are involved in rich, absorbing discussions.

## **10 Mindframes for Visible Learning**

Since the dawn of civilization, humans have struggled to describe the defining virtues of civilization—and, in the process, have confronted some of mankind's most difficult and enduring questions. In *Truth, Beauty, and Goodness Reframed*, renowned scholar Howard Gardner traces the astonishing transformations in our conceptions of these three virtues in our lifetime—and describes the newfound challenges in making sense of them. How do we distinguish truth from “truthiness” in the Age of the Internet? How do we judge beauty when modern artists treat it like an outdated virtue? And how do we distinguish right from wrong in age of relativistic and politicized morality? In this incisive and masterful book, Gardner

brilliantly highlights the current state of these virtues, argues for their continued importance in human society, and explains how we should be educating for them in the twenty-first century—both in and out of the classroom.

### **Comprehension Connections**

The long-awaited follow-up to *Making Thinking Visible*, provides new thinking routines, original research, and unique global case studies *Visible Thinking*—a research-based approach developed at Harvard’s Project Zero – prompts and promotes students’ thinking. This approach has been shown to positively impact student engagement, learning, and development as thinkers. *Visible Thinking* involves using thinking routines, documentation, and effective questioning and listening techniques to enhance learning and collaboration in any learning environment. *The Power of Making Thinking Visible* explains how educators can effectively use thinking routines and other tools to engage and empower students as learners and transform classrooms into places of deep learning. Building on the success of the bestselling *Making Thinking Visible*, this highly-anticipated new book expands the work of the original by providing 18 new thinking routines based on new research and work with teachers and students around the world. Original content explains how to use thinking routines to maximum effect in the classroom, engage students exploration of big ideas, link thinking routines to formative assessment, and more. Providing new research, new global case studies, and new practices, this book:

- Focuses on the power that thinking routines can bring to learning
- Provides practical insights on using thinking routines to facilitate student engagement
- Highlights the most effective techniques for using thinking routines in the classroom
- Identifies the skillsets and mindsets needed to truly make thinking visible
- Features actionable classroom strategies that can be applied across grade levels and content areas

Written by researchers from Harvard’s Project Zero, *The Power of Making Thinking Visible: Using Routines to Engage and Empower Learners* is an indispensable resource for K-12 educators and curriculum designers, higher education instructional designers and educators, and professional learning course developers.

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#) [HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE FICTION](#)