

Intro To Engineering Final Exam

Excel 2010 for Engineering Statistics
FE - EIT: AM (Engineer in Training Exam)
Creating Self-Regulated Learners
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Introduction to Engineering and Problem Solving
The Michigan Technic
Photovoltaic Systems Engineering, Third Edition
Studying Engineering
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Excel 2010 for Engineering Statistics

Take a crash course in boosting operational efficiency! Whether a business manufactures trucks, delivers packages, or sells coffee, it lives and breathes on its operations. Without exception. Ensuring smooth, efficient processes is a challenging task--but the rewards are immense. The McGraw-Hill 36-Hour Course: Operations Management puts you on the fast track to bolstering and managing the effectiveness of your organization's operations. Complete with exercises, self-tests, and an online final exam, this virtual immersion course in operations management teaches you how to: Evaluate and measure existing systems' performance Use quality management tools like Six Sigma and Lean Production Design new, improved processes Define, plan, and control costs of projects Take this in-depth course on operations management and put your vision into action. This is the only book on the syllabus. Class begins now!

FE - EIT: AM (Engineer in Training Exam)

Creating Self-Regulated Learners

This book presents the state of the art of computational intelligence in engineering. It offers challenging problems for efficient modeling of intelligent

systems and details different methodologies of computational intelligence with real life applications.

Towards Intelligent Engineering and Information Technology

The U.S. Department of Energy now estimates a factor of 14 increase in grid-connected systems between 2009 and 2017, depending upon various factors such as incentives for renewables and availability and price of conventional fuels. With this fact in mind, Photovoltaic Systems Engineering, Third Edition presents a comprehensive engineering basis for photovoltaic (PV) system design, so engineers can understand the what, why, and how associated with the electrical, mechanical, economic, and aesthetic aspects of PV system design. Building on the popularity of the first two editions, esteemed authors Roger Messenger and Jerry Ventre explore the significant growth and new ideas in the PV industry. They integrate their experience in system design and installation gained since publication of the last edition. Intellectual tools to help engineers and students to understand new technologies and ideas in this rapidly evolving field The book educates about the design of PV systems so that when engineering judgment is needed, the engineer can make intelligent decisions based on a clear understanding of the parameters involved. This goal differentiates this textbook from the many design and installation manuals that train the reader how to make design decisions, but not why. The authors explain why a PV design is executed a certain way, and how the design process is actually implemented. In exploring these ideas, this cutting-edge book presents: An updated background of energy production and consumption Mathematical background for understanding energy supply and demand A summary of the solar spectrum, how to locate the sun, and how to optimize the capture of its energy Analysis of the components used in PV systems Also useful for students, the text is full of additional practical considerations added to the theoretical background associated with mechanical and structural design. A modified top-down approach organizes the material to quickly cover the building blocks of the PV system. The focus is on adjusting the parameters of PV systems to optimize performance. The last two chapters present the physical basis of PV cell operation and optimization. Presenting new problems based upon contemporary technology, this book covers a wide range of topics—including chemistry, circuit analysis, electronics, solid state device theory, and economics—this book will become a relied upon addition to any engineer's library.

International Conference on Education and Management Science (ICEMS2014)

The National Science Foundation funded a synthesis study on the status, contributions, and future direction of discipline-based education research (DBER) in physics, biological sciences, geosciences, and chemistry. DBER combines knowledge of teaching and learning with deep knowledge of discipline-specific science content. It describes the discipline-specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding. Discipline-Based Education Research is based on a 30-month study built on two workshops held in 2008 to explore evidence on promising practices in

undergraduate science, technology, engineering, and mathematics (STEM) education. This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning. The book provides empirical research on undergraduate teaching and learning in the sciences, explores the extent to which this research currently influences undergraduate instruction, and identifies the intellectual and material resources required to further develop DBER. Discipline-Based Education Research provides guidance for future DBER research. In addition, the findings and recommendations of this report may invite, if not assist, post-secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines, as well as guide instruction and assessment across natural science courses to improve student learning. The book brings greater focus to issues of student attrition in the natural sciences that are related to the quality of instruction. Discipline-Based Education Research will be of interest to educators, policy makers, researchers, scholars, decision makers in universities, government agencies, curriculum developers, research sponsors, and education advocacy groups.

International Conference on Economics and Management Engineering (ICEME2014)

Beginning Software Engineering

Winner in its first edition of the Best New Undergraduate Textbook by the Professional and Scholarly Publishing Division of the American Association of Publishers (AAP), Kosky, et al is the first text offering an introduction to the major engineering fields, and the engineering design process, with an interdisciplinary case study approach. It introduces the fundamental physical, chemical and material bases for all engineering work and presents the engineering design process using examples and hands-on projects. Organized in two parts to cover both the concepts and practice of engineering: Part I, Minds On, introduces the fundamental physical, chemical and material bases for all engineering work while Part II, Hands On, provides opportunity to do design projects An Engineering Ethics Decision Matrix is introduced in Chapter 1 and used throughout the book to pose ethical challenges and explore ethical decision-making in an engineering context Lists of "Top Engineering Achievements" and "Top Engineering Challenges" help put the material in context and show engineering as a vibrant discipline involved in solving societal problems New to this edition: Additional discussions on what engineers do, and the distinctions between engineers, technicians, and managers (Chapter 1) New coverage of Renewable Energy and Environmental Engineering helps emphasize the emerging interest in Sustainable Engineering New discussions of Six Sigma in the Design section, and expanded material on writing technical reports Re-organized and updated chapters in Part I to more closely align with specific engineering disciplines new end of chapter exercises throughout the book

Planar Microwave Engineering

This six-volume-set (CCIS 231, 232, 233, 234, 235, 236) constitutes the refereed

proceedings of the International Conference on Computing, Information and Control, ICCIC 2011, held in Wuhan, China, in September 2011. The papers are organized in two volumes on Innovative Computing and Information (CCIS 231 and 232), two volumes on Computing and Intelligent Systems (CCIS 233 and 234), and in two volumes on Information and Management Engineering (CCIS 235 and 236).

Annual Catalogue

Sample Text

Introductory Statistics

Written by 6 professors, each with a Ph.D. in Civil Engineering; A detailed description of the examination and suggestions on how to prepare for it; 195 exam, essay, and multiple-choice problems with a total of 510 individual questions; A complete 24-problem sample exam; A detailed step-by-step solution for every problem in the book; This book may be used as a separate, stand-alone volume or in conjunction with Civil Engineering License Review, 14th Edition (0-79318-546-7). Its chapter topics match those of the License Review book. All of the problems have been reproduced for each chapter, followed by detailed step-by-step solutions. Similarly, the 24-problem sample exam (12 essay and 12 multiple-choice problems) is given, followed by step-by-step solutions to the exam. Engineers looking for a CE/PE review with problems and solutions will buy both books. Those who want only an elaborate set of exam problems, a sample exam, and detailed solutions to every problem will purchase this book. 100% problems and solutions.

Spreadsheet Tools for Engineers Using Excel ® 2007

The story of Australian-born Sir Hubert Wilkins and the Nautilus is usually a brief footnote, if mentioned at all, of Arctic exploration history. However, it is a tale of daring enterprise and of men captivated by the pursuit of noble deeds. Having leased and extensively modified a decommissioned vintage World War I U.S. Navy submarine, the Wilkins-Ellsworth Trans Arctic Submarine Expedition of 1931 was marked by controversy from its inception. Many considered it a huge publicity stunt, especially the planned rendezvous at the North Pole with the German airship Graf Zeppelin. The Nautilus did make it into the Arctic but suspected sabotage ended Sir Hubert's quest to be the first to use a submarine to cross the Arctic Ocean by way of the North Pole. An oceanographer, historian and author, Dr. Nelson is a Fellow of the Marine Technology Society, a member of the Explorers Club and the former president of the American Oceanic Organization.

Chemical Engineering Sample Exams

Introduction to Food Engineering

Discipline-Based Education Research

2014 International Conference on Education and Management Science (ICEMS2014) will be held in Beijing, China on August 19–20, 2014. The main purpose of this conference is to provide a common forum for researchers, scientists, and students from all over the world to present their recent findings, ideas, developments and application in the border areas of Education and Management Science. It will also report progress and development of methodologies, technologies, planning and implementation, tools and standards in information systems. Education is an internal topic. It is a process of delivering knowledge in a basic meaning. Humans are hard to define the actual definition of education. But it is the key point for our society to step forward. Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions. The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available.

Information and Management Engineering

The 2014 International Conference on Economics and Management Engineering (ICEME2014) is held in Hangzhou, China from October 18–19, 2014. The conference aims to provide an excellent international academic forum for all the researchers, practitioner, students and teachers in related fields to share their knowledge and results in theory, methodology and application on economics, management science and management engineering. ICEME2014 features unique mixed topics of Economics, Management Science, Management Engineering and other related ones. ICEME2014 proceeding tends to collect the most up-to-date, comprehensive, and worldwide state-of-art knowledge on economics, management science and management engineering. All the accepted papers have been submitted to strict peer-review by 2–4 expert referees, and selected based on originality, significance and clarity for the purpose of the conference. The conference program is extremely rich, profound and featuring high-impact presentations of selected papers and additional late-breaking contributions. We sincerely hope that the conference would not only show the participants a broad overview of the latest research results on related fields, but also provide them with a significant platform for academic connection and exchange.

Engineering Ethics

This practical text is a perfect fit for introductory engineering courses by successfully combining an introduction to Excel fundamentals with a clear presentation on how Excel can be used to solve common engineering problems. Updated to ensure compatibility with Excel 2007, Spreadsheet Tools for Engineers Using Excel 2007 provides beginning engineering students with a strong foundation in problem solving using Excel as the modern day equivalent of the slide rule. As part of McGraw-Hill's BEST series for freshman engineering curricula, this text is particularly geared toward introductory students. The author provides plenty of background information on technical terms, and provides numerous examples illustrating both traditional and spreadsheet solutions for a variety of engineering problems. The first three chapters introduce the basics of problem solving and Excel fundamentals. Beyond that, the chapters are largely independent of one another. Topics covered include graphing data, unit conversions, data

analysis, interpolation and curve fitting, solving equations, evaluating integrals, creating macros, and comparing economic alternatives.

United States Air Force Academy

This guide is written for the afternoon FE/EIT Industrial Exam and reviews each topic with numerous example problems and complete step-by-step solutions. End-of-chapter problems with solutions and a complete sample exam with solutions are provided. Topics covered: Production Planning and Scheduling; Engineering Economics; Engineering Statistics; Statistical Quality Control; Manufacturing Processes; Mathematical Optimization and Modeling; Simulation; Facility Design and Location; Work Performance and Methods; Manufacturing Systems Design; Industrial Ergonomics; Industrial Cost Analysis; Material Handling System Design; Total Quality Management; Computer Computations and Modeling; Queuing Theory and Modeling; Design of Industrial Experiments; Industrial Management; Information System Design; Productivity Measurement and Management. 101 problems with complete solutions; SI Units.

Introduction to Noise-Resilient Computing

Purpose of this book is to provide a text and a resource for the study of engineering ethics and to help future engineers be prepared for confronting and resolving ethical dilemmas that they might encounter during their professional careers. It is part of Prentice Hall's ESource program, a comprehensive, customizable introductory engineering and computing library. Engineering professionalism; Ethical theories; Ethical problem solving techniques; Applications; and Codes of ethics of major engineering societies. For professionals in General Engineering or Computer Science fields.

Introduction to Engineering and Problem Solving

A brief introduction to the field of engineering.

The Michigan Technic

This resource manual for college-level science instructors reevaluates the role of testing in their curricula and describes innovative techniques pioneered by other teachers. part I examines the effects of the following on lower-division courses: changes in exam content, format, and environment; revisions in grading practices; student response; colleague reaction' the sharing of new practices with other interested professionals, and more. The book includes a comprehensive introduction, faculty-composed narratives, commentaries by well-known science educators, and a visual index to 100 more refined innovations.

Photovoltaic Systems Engineering, Third Edition

Studying Engineering

Prepare for your Professional Engineering exam with this new edition of SME's Study Guide for the Professional Licensure of Mining and Mineral Processing Engineers. This handy workbook lets you know what to expect and provides an opportunity to practice your test-taking skills. The text covers the history of professional licensure and the Mining and Minerals Processing exam, explains what licensing can do for you, outlines the engineering licensure process, highlights the six steps to licensure, covers the application process, includes the National Council of Examiners for Engineering and Surveying Model Rules of Professional Conduct and NEEES publications, and describes the testing process. Perhaps the most useful element is a sample test, complete with questions and answers, that is similar in content and format to an actual principles and practice (PE) licensure exam.

Sabotage in the Arctic

The ONLY book with 3 full-length, 4-hour exams, plus 12 comprehensive reviews for the AM portion of the FE(EIT). Step-by-step explanations are presented. Knowledge of the first 90 semester credit hours of a typical engineering program are tested. Thorough reviews are provided for all areas tested on the FE, including the two new sections, Computers and Ethics. For engineering students who are pursuing an 'Engineer-in- Training' certification.

Civil Engineering Problems and Solutions

Most of our students neither know how learning works nor what they have to do to ensure it, to the detriment both of their studies and their development as lifelong learners. The point of departure for this book is the literature on self-regulated learning that tells us that deep, lasting, independent learning requires learners to bring into play a range of cognitive skills, affective attitudes, and even physical activities - about which most students are wholly unaware; and that self-regulation, which has little to do with measured intelligence, can be developed by just about anyone and is a fundamental prerequisite of academic success. Linda Nilson provides the theoretical background to student self-regulation, the evidence that it enhances achievement, and the strategies to help students develop it. She presents an array of tested activities and assignments through which students can progressively reflect on, monitor and improve their learning skills; describes how they can be integrated with different course components and on various schedules; and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives. Recognizing that most faculty are unfamiliar with these strategies, she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them. The book concludes with descriptions of courses from different fields to offer models and ideas for implementation. At a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow's economy and society, self-regulated learning provides a reassuring solution, particularly as studies indicate that struggling students benefit the most from practicing it.

VI Latin American Congress on Biomedical Engineering CLAIB 2014, Paraná, Argentina 29, 30 & 31 October 2014

Engineering Your Future

Food engineering is a required class in food science programs, as outlined by the Institute for Food Technologists (IFT). The concepts and applications are also required for professionals in food processing and manufacturing to attain the highest standards of food safety and quality. The third edition of this successful textbook succinctly presents the engineering concepts and unit operations used in food processing, in a unique blend of principles with applications. The authors use their many years of teaching to present food engineering concepts in a logical progression that covers the standard course curriculum. Each chapter describes the application of a particular principle followed by the quantitative relationships that define the related processes, solved examples, and problems to test understanding. The subjects the authors have selected to illustrate engineering principles demonstrate the relationship of engineering to the chemistry, microbiology, nutrition and processing of foods. Topics incorporate both traditional and contemporary food processing operations.

Eit Industrial Review

Study Guide for the Professional Licensure of Mining and Mineral Processing Engineers

This volume presents the proceedings of the CLAIB 2014, held in Paraná, Entre Ríos, Argentina 29, 30 & 31 October 2014. The proceedings, presented by the Regional Council of Biomedical Engineering for Latin America (CORAL) offer research findings, experiences and activities between institutions and universities to develop Bioengineering, Biomedical Engineering and related sciences. The conferences of the American Congress of Biomedical Engineering are sponsored by the International Federation for Medical and Biological Engineering (IFMBE), Society for Engineering in Biology and Medicine (EMBS) and the Pan American Health Organization (PAHO), among other organizations and international agencies and bringing together scientists, academics and biomedical engineers in Latin America and other continents in an environment conducive to exchange and professional growth. The Topics include: - Bioinformatics and Computational Biology - Bioinstrumentation; Sensors, Micro and Nano Technologies - Biomaterials, Tissue Engineering and Artificial Organs - Biomechanics, Robotics and Motion Analysis - Biomedical Images and Image Processing - Biomedical Signal Processing - Clinical Engineering and Electromedicine - Computer and Medical Informatics - Health and home care, telemedicine - Modeling and Simulation - Radiobiology, Radiation and Medical Physics - Rehabilitation Engineering and Prosthetics - Technology, Education and Innovation

The Hidden Curriculum—Faculty-Made Tests in Science

Reinforcement learning is a learning paradigm concerned with learning to control a system so as to maximize a numerical performance measure that expresses a long-term objective. What distinguishes reinforcement learning from supervised learning is that only partial feedback is given to the learner about the learner's predictions. Further, the predictions may have long term effects through influencing the future state of the controlled system. Thus, time plays a special role. The goal in reinforcement learning is to develop efficient learning algorithms, as well as to understand the algorithms' merits and limitations. Reinforcement learning is of great interest because of the large number of practical applications that it can be used to address, ranging from problems in artificial intelligence to operations research or control engineering. In this book, we focus on those algorithms of reinforcement learning that build on the powerful theory of dynamic programming. We give a fairly comprehensive catalog of learning problems, describe the core ideas, note a large number of state of the art algorithms, followed by the discussion of their theoretical properties and limitations.

Introduction to Engineering

The McGraw-Hill 36-Hour Course: Operations Management

Chemical Engineering Sample Exams offers the most complete set of sample exams available with step-by-step solutions to every problem in the book. A superb reference guide, it provides ample practice for the exams, including the new breadth/depth exams.

Reflections on the Teaching of Programming

Noise abatement is the key problem of small-scaled circuit design. New computational paradigms are needed, as these circuits shrink, they become very vulnerable to noise and soft errors. In this lecture, we present a probabilistic computation framework for improving the resiliency of logic gates and circuits under random conditions induced by voltage or current fluctuation. Among many probabilistic techniques for modeling such devices, only a few models satisfy the requirements of efficient hardware implementation; specifically, Boltzman machines and Markov Random Field (MRF) models. These models have similar built-in noise immunity characteristics based on feedback mechanisms. In probabilistic models, the values 0 and 1 of logic functions are replaced by degrees of beliefs that these values occur. An appropriate metric for degree of belief is probability. We discuss various approaches for noise-resilient logic gate design, and propose a novel design taxonomy based on implementation of the MRF model by a new type of binary decision diagram (BDD), called a cyclic BDD. In this approach, logic gates and circuits are designed using 2-to-1 bi-directional switches. Such circuits are often modeled using Shannon expansions with the corresponding graph-based implementation, BDDs. Simulation experiments are reported to show the noise immunity of the proposed structures. Audiences who may benefit from this lecture include graduate students taking classes on advanced computing device design, and academic and industrial researchers.

Exploring Engineering

This book is also available through the Introductory Engineering Custom Publishing System. If you are interested in creating a course-pack that includes chapters from this book, you can get further information by calling 212-850-6272 or sending email inquiries to engineer&at;sign;jwiley.com. Examines the roots of engineering through its modern development. Describes functions and career paths for various branches of engineering, professional responsibilities, ethics, purpose and importance of engineering societies. Discusses engineering design methods along with techniques commonly used to solve problems. Provides recommended procedures for handling engineering data. Includes two case studies, one of which deals with the circumstances and events leading to the space shuttle Challenger accident.

Basic Mathematics for Engineers (8th Ed.).

Innovations in Engineering Education

This is the first book to show the capabilities of Microsoft Excel to teach engineering statistics effectively. It is a step-by-step exercise-driven guide for students and practitioners who need to master Excel to solve practical engineering problems. If understanding statistics isn't your strongest suit, you are not especially mathematically-inclined, or if you are wary of computers, this is the right book for you. Excel, a widely available computer program for students and managers, is also an effective teaching and learning tool for quantitative analyses in engineering courses. Its powerful computational ability and graphical functions make learning statistics much easier than in years past. However, Excel 2010 for Engineering Statistics: A Guide to Solving Practical Problems is the first book to capitalize on these improvements by teaching students and managers how to apply Excel to statistical techniques necessary in their courses and work. Each chapter explains statistical formulas and directs the reader to use Excel commands to solve specific, easy-to-understand engineering problems. Practice problems are provided at the end of each chapter with their solutions in an Appendix. Separately, there is a full Practice Test (with answers in an Appendix) that allows readers to test what they have learned. Includes 159 Illustrations in color Suitable for both undergraduate and graduate courses

Effectiveness of the Methods for Engineering Courses in a Large Non-homogenous Class Setting

Peterson's Graduate Programs in Engineering & Applied Sciences contains a wealth of information on colleges and universities that offer graduate degrees in the fields of Aerospace/Aeronautical Engineering; Agricultural Engineering & Bioengineering; Architectural Engineering, Biomedical Engineering & Biotechnology; Chemical Engineering; Civil & Environmental Engineering; Computer Science & Information Technology; Electrical & Computer Engineering; Energy & Power engineering; Engineering Design; Engineering Physics; Geological, Mineral/Mining, and Petroleum Engineering; Industrial Engineering; Management of Engineering &

Technology; Materials Sciences & Engineering; Mechanical Engineering & Mechanics; Ocean Engineering; Paper & Textile Engineering; and Telecommunications. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. As an added bonus, readers will find a helpful "See Close-Up" link to in-depth program descriptions written by some of these institutions. These Close-Ups offer detailed information about the specific program or department, faculty members and their research, and links to the program Web site. In addition, there are valuable articles on financial assistance and support at the graduate level and the graduate admissions process, with special advice for international and minority students. Another article discusses important facts about accreditation and provides a current list of accrediting agencies.

Algorithms for Reinforcement Learning

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them.

Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Chemical Engineering Education

A complete introduction to building robust and reliable software Beginning Software Engineering demystifies the software engineering methodologies and techniques that professional developers use to design and build robust, efficient, and consistently reliable software. Free of jargon and assuming no previous programming, development, or management experience, this accessible guide explains important concepts and techniques that can be applied to any programming language. Each chapter ends with exercises that let you test your understanding and help you elaborate on the chapter's main concepts. Everything

you need to understand waterfall, Sashimi, agile, RAD, Scrum, Kanban, Extreme Programming, and many other development models is inside! Describes in plain English what software engineering is Explains the roles and responsibilities of team members working on a software engineering project Outlines key phases that any software engineering effort must handle to produce applications that are powerful and dependable Details the most popular software development methodologies and explains the different ways they handle critical development tasks Incorporates exercises that expand upon each chapter's main ideas Includes an extensive glossary of software engineering terms

Graduate Programs in Engineering & Applied Sciences 2011 (Grad 5)

Curriculum Handbook with General Information Concerning for the United States Air Force Academy

This state-of-the-art survey, reflecting on the teaching of programming, has been written by a group of primarily Scandinavian researchers and educators with special interest and experience in the subject of programming. The 14 chapters - contributed by 24 authors - present practical experience gathered in the process of teaching programming and associated with computing education research work. Special emphasis is placed on practical advice and concrete suggestions. The authors are all members of the Scandinavian Pedagogy of Programming Network (SPoP), and bring together a diverse body of experiences from the Nordic countries. The 14 chapters of the book have been carefully written and edited to present 4 coherent units on issues in introductory programming courses, object-oriented programming, teaching software engineering issues, and assessment. Each of these individual parts has its own detailed introduction. The topics addressed span a wide range of problems and solutions associated with the teaching of programming such as introductory programming courses, exposition of the programming process, apprentice-based learning, functional programming first, problem-based learning, the use of on-line tutorials, object-oriented programming and Java, the BlueJ environment to introduce programming, model-driven programming as opposed to the prevailing language-driven approach, teaching software engineering, testing, extreme programming, frameworks, feedback and assessment, active learning, technology-based individual feedback, and mini project programming exams.

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