

## Guided Reading 5th Graders

Making the Most of Small Groups  
The Next Step in Guided Reading  
Holes  
I Survived the Sinking of the Titanic, 1912 (I Survived #1)  
Composition of Matter  
Developmental Reading Assessment  
Bluish  
The Reading Strategies Book  
Guided Reading  
The Report Card  
I Want to Be a Veterinarian  
The Next Step Forward in Word Study and Phonics  
Guided Reading in Grades 3-6  
Differentiating Assessment in the Reading Workshop  
If You Can, I Can  
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Intensive Reading Interventions for the Elementary Grades  
The Cay  
Made for Learning: The New Jim Crow  
From Striving to Thriving  
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Guiding Readers and Writers, Grades 3-6  
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The Tuttle Twins Learn About The Law  
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MAXSCHOLAR  
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Wetlands Explorer  
The Sun Is Kind of a Big Deal  
Verdi (copy 2)  
Disrupting Thinking  
The Memory String

### Making the Most of Small Groups

Fountas & Pinnell take you through every aspect of leveled books from how to select and use them for different instructional purposes to prototype descriptions for fiction and nonfiction books at each level.

### The Next Step in Guided Reading

Supported with student conversations, classroom scenarios, practical strategies, and turn-and-talk moments, teachers and administrators can use this book as a guide for changing the way they think about teaching students to become thoughtful, skillful, attentive, responsive readers.

### Holes

What's the big idea? That's a question students are asked all the time in papers, assessments, and standardized writing tests of every sort. Whether summarizing research sources or synopsising the plot of a two-hundred page novel, the ability to cut through extraneous details and describe the major themes and highlights of a text is key to success in school and in life. Until now, however, summarization has been difficult to teach and learn, but with Summarizing, Paraphrasing, and Retelling, you'll discover a powerful and practical way to teach these vital skills. Summarizing, Paraphrasing, and Retelling is a slim, do-it-all guide that presents everything you need for teaching kids to separate out trivial items in their reading and

then identify and communicate the main ideas and crucial details. Emily Kissner breaks summarization down into smaller, more manageable skills—such as paraphrasing, writing synopses, retelling, and restating the main-idea—illustrating what good summarization looks like and how to adjust your teaching to fit your students' needs. She offers not only methods for individual and group instruction, but also handy, reproducible resources, such as assessment checklists, forms for group work, peer-response sheets, and sample passages for students to practice with. Best of all, Kissner's approach is a student-centered alternative to more traditional skill-and-drill preparations. Supported by research and tested in classrooms, *Summarizing, Paraphrasing, and Retelling* gives you both big ideas for powerful teaching and important particulars to help you plan instruction and analyze your students' progress. What's the big idea behind teaching summarizing? Read *Summarizing, Paraphrasing, and Retelling* and find out.

### **I Survived the Sinking of the Titanic, 1912 (I Survived #1)**

Nora Rose Rowley is a genius, but don't tell anyone. Nora's managed to make it to the fifth grade without anyone figuring out that she's not just an ordinary kid, and she wants to keep it that way. But then Nora gets fed up with the importance everyone attaches to test scores and grades, and she purposely brings home a terrible report card just to prove a point. Suddenly the attention she's successfully avoided all her life is focused on her, and her secret is out. And that's when things start to get really complicated.

### **Composition of Matter**

Named one of the most important nonfiction books of the 21st century by Entertainment Weekly, Slate, Chronicle of Higher Education, Literary Hub, Book Riot, and Zora A tenth-anniversary edition of the iconic bestseller—“one of the most influential books of the past 20 years,” according to the Chronicle of Higher Education—with a new preface by the author “It is in no small part thanks to Alexander’s account that civil rights organizations such as Black Lives Matter have focused so much of their energy on the criminal justice system.” —Adam Shatz, London Review of Books Seldom does a book have the impact of Michelle Alexander’s *The New Jim Crow*. Since it was first published in 2010, it has been cited in judicial decisions and has been adopted in campus-wide and community-wide reads; it helped inspire the creation of the Marshall Project and the new \$100 million Art for Justice Fund; it has been the winner of numerous prizes, including the prestigious NAACP Image Award; and it has spent nearly 250 weeks on the New York Times bestseller list. Most important of all, it has spawned a whole generation of criminal justice reform activists and organizations motivated by Michelle Alexander’s unforgettable argument that “we have not ended racial caste in America; we have merely redesigned it.” As the Birmingham News proclaimed, it is “undoubtedly the most important book published in this century about the U.S.” Now, ten years after it was first published, The New Press is proud to issue a tenth-anniversary edition with a new preface by Michelle Alexander that discusses the

impact the book has had and the state of the criminal justice reform movement today.

### **Developmental Reading Assessment**

This resource is for teachers who need fast, efficient ongoing assessment to reach all of their primary readers. The authors provide strategies for streamlining conferences, pinpointing students' strengths and needs, and teaching to help students meet grade-level language arts goals. CD includes 30+ fill-in assessment checklists and conference record sheets to help keep data organized and accessible-and make student progress easy to present to administrators and parents. For use with Grades K-D2.

### **Bluish**

When it comes to readers who need the most support, teachers can't afford to waste time using fragmented, skill-and-drill interventions that don't work. Literacy specialists Stephanie Harvey and Annie Ward demonstrate how to "table the labels" and use detailed formative assessments to craft targeted, personalized instruction that enable striving readers to do what they need above all - to find books they love and engage in voluminous reading. Loaded with ready-to-go lessons, routines, and "actions," as well as the latest research, this book is a must for any teacher who strives to make every reader a thriving reader.

### **The Reading Strategies Book**

For fans of Hatchet and Island of the Blue Dolphins comes Theodore Taylor's classic bestseller and Lewis Carroll Shelf Award winner, *The Cay*. Phillip is excited when the Germans invade the small island of Curaçao. War has always been a game to him, and he's eager to glimpse it firsthand—until the freighter he and his mother are traveling to the United States on is torpedoed. When Phillip comes to, he is on a small raft in the middle of the sea. Besides Stew Cat, his only companion is an old West Indian, Timothy. Phillip remembers his mother's warning about black people: "They are different, and they live differently." But by the time the castaways arrive on a small island, Phillip's head injury has made him blind and dependent on Timothy. "Mr. Taylor has provided an exciting story...The idea that all humanity would benefit from this special form of color blindness permeates the whole book...The result is a story with a high ethical purpose but no sermon."—New York Times Book Review "A taut tightly compressed story of endurance and revelation...At once barbed and tender, tense and fragile—as Timothy would say, 'outrageous good.'"—Kirkus Reviews \* "Fully realized setting...artful, unobtrusive use of dialect...the representation of a hauntingly deep love, the poignancy of which is rarely achieved in children's literature."—School Library Journal, Starred "Starkly dramatic, believable and compelling."—Saturday Review "A tense and

moving experience in reading.”—Publishers Weekly “Eloquently underscores the intrinsic brotherhood of man.”—Booklist “This is one of the best survival stories since Robinson Crusoe.”—The Washington Star · A New York Times Best Book of the Year · A School Library Journal Best Book of the Year · A Horn Book Honor Book · An American Library Association Notable Book · A Publishers Weekly Children’s Book to Remember · A Child Study Association’s Pick of Children’s Books of the Year · Jane Addams Book Award · Lewis Carroll Shelf Award · Commonwealth Club of California: Literature Award · Southern California Council on Literature for Children and Young People Award · Woodward School Annual Book Award · Friends of the Library Award, University of California at Irvine

### **Guided Reading**

With hit books that support strategic reading through conferring, small groups, and assessment, Jen Serravallo gets emails almost daily asking, "Isn't there a book of the strategies themselves?" Now there is. "Strategies make the often invisible work of reading actionable and visible," Jen writes. In *The Reading Strategies Book*, she collects 300 strategies to share with readers in support of thirteen goals—everything from fluency to literary analysis. Each strategy is cross-linked to skills, genres, and Fountas & Pinnell reading levels to give you just-right teaching, just in time. With Jen's help you'll: develop goals for every reader give students step-by-step strategies for skilled reading guide readers with prompts aligned to the strategies adjust instruction to meet individual needs with Jen's Teaching Tips craft demonstrations and explanations with her Lesson Language learn more with Hat Tips to the work of influential teacher-authors. Whether you use readers workshop, Daily 5/CAFE, guided reading, balanced reading, a core reading program, whole-class novels, or any other approach, *The Reading Strategies Book* will complement and extend your teaching. Rely on it to plan and implement goal-directed, differentiated instruction for individuals, small groups, and whole classes. "We offer strategies to readers to put the work in doable terms for those who are still practicing," writes Jen Serravallo. "The goal is not that they can do the steps of the strategy but that they become more comfortable and competent with a new skill." With *The Reading Strategies Book*, you'll have ways to help your readers make progress every day. Visit [heinemann.com/readingstrategiesbook/](http://heinemann.com/readingstrategiesbook/) where you'll find blog posts, videos from Jen Serravallo, community features, and more information on *The Reading Strategies Book*.

### **The Report Card**

The Newbery Medal and Coretta Scott King Award-winning classic about a boy who decides to hit the road to find his father—from Christopher Paul Curtis, author of *The Watsons Go To Birmingham*—1963, a Newbery and Coretta Scott King Honoree. It's 1936, in Flint Michigan. Times may be hard, and ten-year-old Bud may be a motherless boy on the run, but Bud's got a few things going for him: 1. He has his own suitcase full of special things. 2. He's the author of *Bud Caldwell's Rules and Things for Having a Funner Life and Making a Better Liar Out of Yourself*. 3. His momma never told him who his

father was, but she left a clue: flyers advertising Herman E. Calloway and his famous band, the Dusky Devastators of the Depression!!!!!! Bud's got an idea that those flyers will lead him to his father. Once he decides to hit the road to find this mystery man, nothing can stop him—not hunger, not fear, not vampires, not even Herman E. Calloway himself. AN ALA BEST BOOK FOR YOUNG ADULTS AN ALA NOTABLE CHILDREN'S BOOK AN IRA CHILDREN'S BOOK AWARD WINNER NAMED TO 14 STATE AWARD LISTS “The book is a gem, of value to all ages, not just the young people to whom it is aimed.” —The Christian Science Monitor “Will keep readers engrossed from first page to last.” —Publishers Weekly, Starred “Curtis writes with a razor-sharp intelligence that grabs the reader by the heart and never lets go. . . . This highly recommended title [is] at the top of the list of books to be read again and again.” —Voice of Youth Advocates, Starred From the Hardcover edition.

## **I Want to Be a Veterinarian**

Bestselling author Lauren Tarshis tackles the American Revolution in this latest installment of the groundbreaking, New York Times bestselling I Survived series.

## **The Next Step Forward in Word Study and Phonics**

In *Reading in the Wild*, reading expert Donalyn Miller continues the conversation that began in her bestselling book, *The Book Whisperer*. While *The Book Whisperer* revealed the secrets of getting students to love reading, *Reading in the Wild*, written with reading teacher Susan Kelley, describes how to truly instill lifelong "wild" reading habits in our students. Based, in part, on survey responses from adult readers as well as students, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books. Copublished with Editorial Projects in Education, publisher of *Education Week* and *Teacher* magazine, *Reading in the Wild* is packed with ideas for helping students build capacity for a lifetime of "wild" reading. "When the thrill of choice reading starts to fade, it's time to grab *Reading in the Wild*. This treasure trove of resources and management techniques will enhance and improve existing classroom systems and structures." —Cris Tovani, secondary teacher, Cherry Creek School District, Colorado, consultant, and author of *Do I Really Have to Teach Reading?* "With *Reading in the Wild*, Donalyn Miller gives educators another important book. She reminds us that creating lifelong readers goes far beyond the first step of putting good books into kids' hands." —Franki Sibberson, third-grade teacher, Dublin City Schools, Dublin, Ohio, and author of *Beyond Leveled Books* "Reading in the Wild, along with the now legendary *The Book Whisperer*, constitutes the complete guide to creating a stimulating literature program that also gets students excited about pleasure reading, the kind of reading that best prepares students for understanding demanding academic texts. In other words, Donalyn Miller has solved one of the central problems in language education." —Stephen Krashen, professor emeritus, University of Southern California

## **Guided Reading in Grades 3-6**

An Orton-Gillingham approach to teaching the six syllable types

## **Differentiating Assessment in the Reading Workshop**

For the child who says, "I want to be a veterinarian when I grow up!" And for any child who wants a gentle behind-the-scenes look at being a veterinarian. Veterinarians help sick and hurt animals feel better. Did you know that there are many different ways to be a veterinarian? When a father and child bring Gus the dog to his check-up, they learn that there are vets who work with very large animals, vets who work with wild animals—and more. *I Want to Be a Veterinarian* is part of a new *I Can Read* series that introduces young readers to important community helpers. This Level One *I Can Read* is perfect for children learning to sound out words and sentences. Whether shared at home or in a classroom, the short sentences, familiar words, and simple concepts of Level One books support success for children eager to start reading on their own. For anyone looking for books about community helpers for kids, the *I Can Read My Community* books are a great choice. The books are bright and upbeat and feature characters who are diverse in terms of gender, race, age, and body type. Kids ages 3-6 will enjoy finding out more about the people who do so much to help all of our communities.

## **If You Can, I Can**

Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

## **The Next Step Forward in Guided Reading**

A tale by the author of *Stellaluna* introduces young Verdi, a tiny spotted snake who is sent out into the jungle to grow up big and strong and who finds grown-up snakes so unpleasant that he simply refuses to turn green.

## **Lesson Plan Book**

Each button on Laura's memory string represents a piece of her family history. The buttons Laura cherishes the most belonged to her mother—a button from her prom dress, a white one off her wedding dress, and a single small button from the nightgown she was wearing on the day she died. When the string breaks, Laura's new stepmother, Jane, is there to comfort Laura and search for a missing button, just as Laura's mother would have done. But it's not the same—Jane isn't Mom. In Eve Bunting's moving story, beautifully illustrated by Ted Rand, Laura discovers that a memory string is not just for

remembering the past: it's also for recording new memories.

### **Intensive Reading Interventions for the Elementary Grades**

This nonfiction science reader will help fifth grade students gain science content knowledge while building their reading comprehension and literacy skills. This purposefully leveled text features hands-on, challenging science experiments and full-color images. Students will learn all about matter, subatomic particles, the periodic table of elements, and much more through this engaging text that supports STEM education and is aligned to the Next Generation Science Standards. Important text features like a glossary and index will improve students close reading skills.

### **The Cay**

This is a book for teachers that explores Brian Cambourne's Conditions of Learning and the Processes That Empower Learning, incorporating abundant examples of the ways teachers implement the conditions to lead to durable learning. Written by Debra Crouch and Brian Cambourne, this is the primary source of insight and information about the Conditions of Learning.

### **Made for Learning:**

Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

### **The New Jim Crow**

Tips and techniques for teachers to use for teaching in small group situations.

### **From Striving to Thriving**

### **Bud, Not Buddy**

Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn

how students solve words, how to assess what students know and need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study--but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

### **Guiding Readers and Writers, Grades 3-6**

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

### **Summarizing, Paraphrasing, and Retelling**

A younger brother tries to do everything his older brother can do, including riding a bike, jumping, and catching a ball.

### **The Tuttle Twins Learn About The Law**

Until now, freedom-minded parents had no educational material to teach their children the concepts of liberty. The Tuttle Twins series of books helps children learn about political and economic principles in a fun and engaging manner. With colorful illustrations and a fun story, your children will follow Ethan and Emily as they learn about liberty!

### **Guided Reading**

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

### **Leveled Books (K-8)**

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

### **Reading in the Wild**

The wetlands are explored with information about animals and plants that live there, a map showing locations of many of the world's wetlands, and tips for further research on wetland habitats.

### **I Survived the American Revolution, 1776 (I Survived #15)**

Packed with easy-to-use tools and resources, this book presents intensive intervention strategies for K-5 students with severe and persistent reading difficulties. Filling a key need, the authors describe specific ways to further intensify instruction when students continue to struggle. Chapters address all the fundamental components of reading--phonological awareness, phonics and word recognition, reading fluency, oral language, language and reading comprehension, and writing to read. The authors discuss the design and implementation of intensive instruction and provide effective teaching techniques and activities. Grounded in the principles of data-based individualization, the book includes concrete recommendations for determining students' particular needs and monitoring their progress.

### **MAXSCHOLAR Orton-Gillingham CLOVER**

Examines guided reading, giving techniques for assessing students, organizing flexible groups, planning lessons, matching students to texts, and keeping the rest of the class working while the teacher meets with small groups.

### **The Tiger Rising**

Get Your Child Hooked on Books! Reading can become a favorite part of any child's life—even children who think they hate to read. And, with the help of this unique book, it's easy to put your reluctant reader on the path to becoming an enthusiastic reader. Inside are 125 books that are certain to ignite your child's interest in reading. You'll find a variety of titles with real kid appeal—the best of the best for children of all reading levels. These books will captivate your child's interest and create a passion you never thought possible. So, for the love of reading and your child, come inside, explore all 125 books, and discover:

- Complete descriptions and synopses
- The appeal of each book to reluctant readers
- Suggested audience and reading levels
- Recommended readings if your child enjoys a particular book
- And much, much more!

By developing a love of reading and an emotional connection to books and ideas, your child can develop and maintain a high level of interest in reading—and get a head start on life. "An excellent resource for parents and educators interested in promoting literacy among children, with practical tips on how to make reading a fun, educational, and rewarding experience for children of all ages." —Stephen Green, Ph.D., child development specialist, Texas A&M University

### **Psychology 2e**

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

### **Best Books for Kids Who (Think They) Hate to Read**

All of the kids at school stay away from “Bluish,” but when Dreenie and Tuli learn to see beyond her differences, they discover a true friend Ten-year-old Natalie is different from the other kids at her New York City magnet school: She is often absent, wears a knit cap, and uses a wheelchair. Her classmates have nicknamed her “Bluish” because her pale skin is tinted blue from chemotherapy. Dreenie is fascinated by and a bit frightened of Bluish—she watches her from afar and writes about her in her journal. As the school year progresses, Dreenie and her friend Tuli learn to see beyond Bluish’s differences and discover a fiercely independent, spirited girl who isn’t so different from them after all. But it’s not easy being friends with someone who’s sick, and Dreenie doesn’t always know how to act. Hamilton delivers a lesson of compassion and demonstrates the power of friendship to overcome even the most trying of situations.

## **Guided Reading**

### **Wetlands Explorer**

Winner of the Newbery Medal and the National Book Award! This #1 New York Times bestselling, modern classic in which boys are forced to dig holes day in and day out is now available with a splashy new look. Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnatses. Now Stanley has been unjustly sent to a boys' detention center, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes. It doesn't take long for Stanley to realize there's more than character improvement going on at Camp Green Lake. The boys are digging holes because the warden is looking for something. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption. Includes a double bonus: an excerpt from *Small Steps*, the follow-up to *Holes*, as well as an excerpt from Louis Sachar's new middle-grade novel, *Fuzzy Mud*. "A smart jigsaw puzzle of a novel." --The New York Times WINNER OF THE BOSTON GLOBE-HORN BOOK AWARD A NEW YORK TIMES BOOK REVIEW NOTABLE CHILDREN'S BOOK SELECTED FOR NUMEROUS BEST BOOK OF THE YEAR AND ALA HONORS

### **The Sun Is Kind of a Big Deal**

Describes what is necessary to have a quality literacy program in the upper elementary grades.

### **Verdi (copy 2)**

The most terrifying events in history are brought vividly to life in this New York Times bestselling series! Ten-year-old George Calder can't believe his luck -- he and his little sister, Phoebe, are on the famous Titanic, crossing the ocean with their Aunt Daisy. The ship is full of exciting places to explore, but when George ventures into the first class storage cabin, a terrible boom shakes the entire boat. Suddenly, water is everywhere, and George's life changes forever. Lauren Tarshis brings history's most exciting and terrifying events to life in this New York Times bestselling series. Readers will be transported by stories of amazing kids and how they survived!

### **Disrupting Thinking**

A hilarious nonfiction picture book from the New York Times bestselling author and creator of Awkward Yeti.

## **The Memory String**

A National Book Award finalist by Newbery Medalist Kate DiCamillo. Walking through the misty Florida woods one morning, twelve-year-old Rob Horton is stunned to encounter a tiger—a real-life, very large tiger—pacing back and forth in a cage. What's more, on the same extraordinary day, he meets Sistine Bailey, a girl who shows her feelings as readily as Rob hides his. As they learn to trust each other, and ultimately, to be friends, Rob and Sistine prove that some things—like memories, and heartache, and tigers—can't be locked up forever. Featuring a new cover illustration by Stephen Walton and an excerpt of Kate DiCamillo's newest novel, *Raymie Nightingale*.

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