Exemplar Scholarly Paper

A Research Primer for Technical CommunicationDesign Science Research Methods and PatternsJournal of ENGINEERING AND TECHNOLOGY MANAGEMENTPrinceton PapersResearch PaperAn EasyGuide to APA StyleWomen and Confucianism in Choson KoreaInterdisciplinary ResearchMLA Handbook for Writers of Research PapersReview of the National Defense Intelligence College's Master's Degree in Science and Technology IntelligenceEveryone Can WriteThe Practice of Nursing ResearchPapers and Studies in Contrastive LinguisticsWSAS Knowledge and Concepts Examinations Writing Exemplar BookletExemplar Series: Assessing student performance, grades 9-12Proceedings of Selected Research Paper Presentations at the Convention of the Association for Educational Communications and TechnologySituational AnalysisQualitative Methods in Tourism ResearchStrengthening Research MethodologyIdioms and IdiomaticityLibrary JournalTeaching & Researching Big History: Exploring a New Scholarly FieldExemplars of the teacher's cognitive domainResearch PaperJournal of the Early Book Society for the Study of Manuscripts and Printing HistoryKnowing What Students KnowSome Do CareMentor TextsRethinking Assessment in Higher EducationBTEC National Early YearsThe Whites of Their EyesPurpose in LifeIn Search of Research ExcellenceDoing Exemplary ResearchTeaching for Quality Learning at UniversityClassics in CartographyNursing Knowledge and Theory InnovationSemantic Web Technologies and Legal Scholarly PublishingPraise Israel for Wisdom and InstructionJournal of Developmental Education

A Research Primer for Technical Communication

This best-selling book explains the concept of constructive alignment in education and aids implementation of this at multiple levels.

Design Science Research Methods and Patterns

Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

Journal of ENGINEERING AND TECHNOLOGY MANAGEMENT

Princeton Papers

Design research promotes understanding of advanced, cutting-edge information systems through the construction and evaluation of these systems and their components. Since this method of research can produce rigorous, meaningful results in the absence of a strong theory base, it excels in investigating new and even speculative technologies, offering

Research Paper

With its unique nursing perspective and framework that links nursing research to

nursing practice, the 5th edition gives readers the tools they need to successfully evaluate, implement, and conduct research studies. Users will discover balanced and detailed coverage of both quantitative and qualitative research, as well as abundant, concrete examples from the best research literature available. And practicing nurses, students, and instructors appreciate this book for its clear, direct writing style that makes complex concepts easy to understand. Instructor resources available; contact your sales representative for details. Websites direct students to an extensive array of information for use in conducting studies A clear, direct writing style that facilitates learning Rich and frequent illustration of major points and concepts from the most current research literature A nursing perspective and framework that links research to the whole of the nursing curriculum Detailed coverage of both quantitative and qualitative research methodologies Exciting coverage of evidence-based practice-a topic of vital and growing importance in a health care arena focused on quality and cost-effectiveness of patient care Full-color illustrations stimulate the learning experience Online Author Index makes it easy to look up cited articles by key authors Access the Evolve Learning System, which includes an innovative new Data Set where users can apply data analysis skills Increased research examples demonstrate principles with concrete examples Statistical analysis techniques for outcomes research teach readers to analyze health care outcomes Updated information on online research demonstrates the realities of nursing research today Enhanced coverage of qualitative research gives readers a balanced research perspective

An EasyGuide to APA Style

A look at the lives of twenty-three American moral leaders shows how these hometown heroes acquired their moral goals and sustained them in the face of grave risk and sacrifice, working for everything from civil rights to the poor.

Women and Confucianism in Choson Korea

Interdisciplinary Research

This path-breaking book gathers ??best practices?? advice from the masters about how to achieve excellence in entrepreneurship research, how to create an outstanding research career and how to avoid the pitfalls that can sidetrack emerging scholars. Combining narratives from the 2009 and 2010 Entrepreneurship Exemplars Conferences, the authors frame the dialogue using person-environment fit theory and present keynote addresses and dialogue sessions that bring together editors and authors to reach into the unexplored corners of the top-tier research craft. This book makes explicit the tacit knowledge of top-tier research, giving all readers access to ??how-to?? advice from research-craft masters. Learn what Howard Aldrich, Jay Barney, Michael Hitt, Duane Ireland, Patricia P. McDougall and S. ??Venkat?? Venkataraman have to say about making research efforts count toward building a fulfilling and rewarding research career. Employing a combination of web and text media, this easy-to-read volume caters to researchers who may lack proximity to world-class sounding boards. This

guidebook offers a clear portrayal of the realities of progress milestones within a top-tier research career and is a must-read for all emerging scholars - in entrepreneurship and beyond.

MLA Handbook for Writers of Research Papers

Assessment is a value-laden activity surrounded by debates about academic standards, preparing students for employment, measuring quality and providing incentives. There is substantial evidence that assessment, rather than teaching, has the major influence on students' learning. It directs attention to what is important and acts as an incentive for study. This book revisits assessment in higher education, examining it from the point of view of what assessment does and can do and argues that assessment should be seen as an act of informing judgement and proposes a way of integrating teaching, learning and assessment to better prepare students for a lifetime of learning. It is essential reading for practitioners and policy makers in higher education institutions in different countries, as well as for educational development and institutional research practitioners.

Review of the National Defense Intelligence College's Master's Degree in Science and Technology Intelligence

"This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice."Score: 97, 5 stars--Doody's The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This book guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work

Everyone Can Write

It's been a decade since Lynne Dorfman and Rose Cappelli wrote the first edition of Mentor Texts and helped teachers across the country make the most of high-quality children's literature in their writing instruction. In the second edition of this important book Lynne and Rose show teachers how to help students become

confident, accomplished writers by using literature as their foundation. The second edition includes brand-new "Your Turn Lessons," built around the gradual release of responsibility model, offering suggestions for demonstrations and shared or guided writing. Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies, literary devices, sentence structures, and words. Lynne and Rose offer new children's book titles in each chapter and in a carefully curated and annotated Treasure Chest. At the end of each chapter a "Think About It--Talk About It--Write About It" section invites reflection and conversation with colleagues. The book is organized around the characteristics of good writing--focus, content, organization, style, and conventions. Rose and Lynne write in a friendly and conversational style, employing numerous anecdotes to help teachers visualize the process, and offer strategies that can be immediately implemented in the classroom. This practical resource demonstrates the power of learning to read like writers.

The Practice of Nursing Research

Papers and Studies in Contrastive Linguistics

This volume explores and demonstrates how measurement, methodology, and evaluation in psychology have been influenced by preeminent scholar Lee Sechrest. Researchers present their recent studies and acknowledge the role Sechrest has played as a mentor and leader in the field.

WSAS Knowledge and Concepts Examinations Writing Exemplar Booklet

Exemplar Series: Assessing student performance, grades 9-12

A new, multifaceted look at Korean women during a period of strong Confucian ideology. This volume offers a fresh, multifaceted exploration of women and Confucianism in mid- to late-Choson Korea (mid-sixteenth to early twentieth century). Using primary sources and perspectives from social history, intellectual history, literature, and political thought, contributors challenge unitary views of Confucianism as a system of thought, of women as a group, and of the relationship between the two. Much earlier scholarship has focused on how women were oppressed under the strict patriarchal systems that emerged as Confucianism became the dominant social ideology during the Choson dynasty (1392–1910). Contributors to this volume bring to light the varied ways that diverse women actually lived during this era, from elite yangban women to women who were enslaved. Women are shown to have used various strategies to seek status, economic rights, and more comfortable spaces, with some women even emerging as Confucian intellectuals and exemplars.

Proceedings of Selected Research Paper Presentations at the Convention of the Association for Educational Communications and Technology

Situational Analysis

This volume integrates and makes sense of the growing body of theoretical and empirical research conducted on purpose across the lifespan. It opens with a comprehensive yet detailed discussion of the definitions of purpose most commonly used in studies on the topic. In addition to defining the construct, the author also discusses its philosophical roots and distinguishes it from related concepts, including meaning, goals, and ultimate concerns. This volume discusses the disparate perspectives on the construct and addresses the tendency to position purpose in the broader frame of positive psychology. It synthesizes distinct strands of research on purpose across the lifespan, it explores studies on the daily and longer-term experience of a purposeful existence, and it delves deeply into the wide range of measurement tools that have been used to assess the purpose construct. Further, it examines the prevalence and forms of purpose among diverse groups of youth and discusses the developmental trajectory of the construct. Other topics discussed include the central role of purpose in supporting optimal well-being and positive youth development. The book closes with empirically-supported steps adults, educators, and mentors can take to effectively and intentionally foster purpose among young people and makes recommendations for future research on the topic.

Qualitative Methods in Tourism Research

Strengthening Research Methodology

Idioms and Idiomaticity

Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments-assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. Knowing What Students Know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment-what students know and how well they know it-as well as the methods

used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

Library Journal

Includes, beginning Sept. 15, 1954 (and on the 15th of each month, Sept.-May) a special section: School library journal, ISSN 0000-0035, (called Junior libraries, 1954-May 1961). Also issued separately.

Teaching & Researching Big History: Exploring a New Scholarly Field

This volume explores the doing of research - as a `journey' for those involved. It looks at the meanings of exemplary research practice. Authors' descriptions of the origins, experiences and outcomes of their own research are interwoven with commentaries on these by other major figures in the field. The book is an outstanding resource for all organizational researchers.

Exemplars of the teacher's cognitive domain

Americans have always put the past to political ends. The Union laid claim to the Revolution--so did the Confederacy. Civil rights leaders said they were the true sons of liberty--so did Southern segregationists. This book tells the story of the centuries-long struggle over the meaning of the nation's founding, including the battle waged by the Tea Party, Glenn Beck, Sarah Palin, and evangelical Christians to "take back America." Jill Lepore, Harvard historian and New Yorker staff writer, offers a careful and concerned look at American history according to the far right, from the "rant heard round the world," which launched the Tea Party, to the Texas School Board's adoption of a social-studies curriculum that teaches that the United States was established as a Christian nation. Along the way, she provides rare insight into the eighteenth-century struggle for independence--a history of the Revolution, from the archives. Lepore traces the roots of the far right's reactionary history to the bicentennial in the 1970s, when no one could agree on what story a divided nation should tell about its unruly beginnings. Behind the Tea Party's Revolution, she argues, lies a nostalgic and even heartbreaking yearning for an imagined past--a time less troubled by ambiguity, strife, and uncertainty--a yearning for an America that never was. The Whites of Their Eyes reveals that the far right has embraced a narrative about America's founding that is not only a fable but is also, finally, a variety of fundamentalism--anti-intellectual, antihistorical, and dangerously antipluralist. In a new afterword, Lepore addresses both the recent shift in Tea Party rhetoric from the Revolution to the Constitution and the diminished role of scholars as political commentators over the last half century of public debate.

Research Paper

Master APA style and format quickly and easily! Written by experienced psychology instructors Beth M. Schwartz, R. Eric Landrum & Regan A.R. Gurung, who are respected members of the APA's Teaching of Psychology division, An EasyGuide to APA Style: Second Edition provides an easy alternative for anyone struggling with APA style. Written in a clear, conversational, and humorous style, this book presents easy-to-understand explanations of how to write research papers, cite research, and do any work requiring APA format. The authors simplify the process with easy-to-follow advice, tips, and visual representations of how to use APA style. This updated edition includes easy-to-read screen shots as well as guidance on where to find answers to commonly asked student questions.

Journal of the Early Book Society for the Study of Manuscripts and Printing History

According to the working definition of the International Big History Association, 'Big History seeks to understand the integrated history of the Cosmos, Earth, Life and Humanity, using the best available empirical evidence and scholarly methods.' In recent years Big History has been developing very fast indeed. Big History courses are taught in the schools and universities of several dozen countries. Hundreds of researchers are involved in studying and teaching Big History. The unique approach of Big History, the interdisciplinary genre of history that deals with the grand narrative of 13.8 billion years, has opened up a vast amount of research agendas. Big History brings together constantly updated information from the scientific disciplines and merges it with the contemplative realms of philosophy and the humanities. It also provides a connection between the past, present, and future. Big History is a colossal and extremely heterogeneous field of research encompassing all the forms of existence and all timescales. Unsurprisingly, Big History may be presented in very different aspects and facets. In this volume the Big History is presented and discussed in three different ways. In its first part, Big History is explored in terms of methodology, theories of knowledge, as well as showcasing the personal approach of scholars to Big History. The second section comprises such articles that could clarify Big History's main trends and laws. The third part of this book explores the nature of teaching Big History as well as profiling a number of educational methods. This volume will be useful both for those who study interdisciplinary macroproblems and for specialists working in focused directions, as well as for those who are interested in evolutionary issues of Astrophysics, Geology, Biology, History, Anthropology, Linguistics and other areas of study. More than that, this edition will challenge and excite your vision of your own life and the exciting new discoveries going on around us!

Knowing What Students Know

Some Do Care

The series will provide much-needed descriptions of modern English which take the revelations of recent research into account.This book provides a comprehensive

treatment of idioms and idiomaticity from a functional perspective. It examines the use of idioms in discourse to combine the novel and the conventional, to convey representations of the world, evaluate people and situations, signal conviviality or conflict, andcreate coherent, cohesive texts. The book goes on to consider implications for language learning and development.

Mentor Texts

Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

Rethinking Assessment in Higher Education

BTEC National Early Years

Introduces academics to new areas of endeavour and encourages researchers and students to think broadly when devising their studies. Linking chapters present the contributions in an historical and theoretical context, identifying the themes between the approaches, and encourages new thinking about old problems. Includes contributions from leading researchers across the quantitative-qualitative spectrum, from marine biology to spirituality.

The Whites of Their Eyes

This work deals with the applications of Semantic Publishing technologies in the legal domain, i.e., the use of Semantic Web technologies to address issues related to the Legal Scholarly Publishing. Research in the field of Law has a long tradition in the application of semantic technologies, such as Semantic Web and Linked Data, to real-world scenarios. This book investigates and proposes solutions for three main issues that Semantic Publishing needs to address within the context of the Legal Scholarly Publishing: the need of tools for linking document text to a formal representation of its meaning; the lack of complete metadata schemas for describing documents according to the publishing vocabulary and the absence of effective tools and user interfaces for easily acting on semantic publishing models and theories. In particular, this work introduces EARMARK, a markup meta language that allows one to create markup documents without the structural and semantic limits imposed by markup languages such as XML. EARMARK is a platform to link the content layer of a document with its intended formal semantics and it can be used with the Semantic Publishing and Referencing (SPAR) Ontologies, another topic in this book. SPAR Ontologies are a collection of formal models providing an upper semantic layer for describing the publishing domain. Using EARMARK as a foundation for SPAR descriptions opens up to a semantic characterisation of all the aspects of a document and of its parts. Finally, four user-friendly tools are introduced: LODE, KC-Viz, Graffoo and Gaffe. They were expressly developed to facilitate the interaction of publishers and domain experts with Semantic Publishing technologies by shielding such users from the underlying formalisms and semantic models of such technologies.

Purpose in Life

In Search of Research Excellence

This book brings together fifteen articles representing the major thrusts of Prof. Wright's work over the last decade. They focus on three interrelated themes in the study of Early Judaism. (1) Translation. Several essays treat Jewish translation strategies as well as some of the social frameworks within which translation took place. (2) Social Location. The effort to locate texts in their social landscapes has helped to break down many traditional scholarly categories. Especially pertinent are the ways that wisdom and apocalyptic relate to each other, and he explores how specific wisdom and apocalyptic texts relate. (3) Transmission of Tradition. Several articles focus on how traditional material was shaped and framed in order to ensure its successful transmission to subsequent generations.

Doing Exemplary Research

This practical volume provides a thorough introduction to conducting and critically reading research in technical communication, complete with exemplars of research articles for study. Offering a solid grounding in the research underpinnings of the technical communication field, this resource has been developed for use in master's level and upper-division undergraduate research methods courses in technical and professional communication.

Teaching for Quality Learning at University

This volume seeks to expose and illustrate new approaches and thinking in qualitative methods that are being developed and implemented in tourism research. The contributions bring together various qualitative methods and approaches while also providing suggestions for the juxtaposition of qualitative and quantitative methods in mixed methods research. The book has been written with a cross-disciplinary approach which provides an insight into the art of research development from business, sociology and tourism perspectives. The chapters provide readers with a context and practical application examples for each method. They present a distinctive opportunity for social researchers from a range of disciplines, in particular tourism, to examine how to adapt the wide variety of qualitative approaches to their particular research needs.

Classics in Cartography

Situational Analysis: Grounded Theory After the Postmodern Turn provides an innovative approach to grounded theory useful in a wide array of qualitative research projects. Extending Anselm Strauss's ecological social worlds/arenas/discourses framework, this book offers researchers three kinds of maps that place an emphasis on the range of differences rather than commonalities, as found via the traditional grounded theory approach. These maps include situational, social worlds/arena, and positional maps.

Nursing Knowledge and Theory Innovation

Classics in Cartography provides an intellectually-driven reinterpretation of a selection of ten touchstone articles in the development of mapping scholarship over the last four decades. The 'classics' are drawn exclusively from the international peer-review journal Cartographica and are reprinted in full here. They are accompanied by newly commissioned reflective essays by the original article authors, and other eminent scholars, to provide fresh interpretation of the meaning of the ideas presented and their wider, lasting impact on cartographic research. The book provides an equal balance of influential articles from the past and current commentaries which highlight their impact and current context. Read in combination the original 'classic' articles and these new reflective essays demonstrate how cartography works as a powerful representational form and explores how various different aspects of mapping practice have been conceptualized by an influential set of academic researchers. Collates 'classic' articles from four decades of the journal Cartographica Brings key articles up-to-date with contemporary interpretative essays by the leading scholars in mapping research Themes covered are the epistemological of mapping practice, the ontological underpinnings of cartographic representation, and the contested societal implications of maps Evaluates the progression of the field of cartographic research and demonstrates how new theoretical ideas originate, develop and circulate Provides a signpost for students and new researchers on the key articles in cartography to read and reflect upon

Semantic Web Technologies and Legal Scholarly Publishing

A core textbook mapped to the specifications for BTEC National Early Years.

Praise Israel for Wisdom and Instruction

The National Research Council (NRC) was asked by the National Defense Intelligence College (NDIC) to convene a committee to review the curriculum and syllabi for their proposed master of science degree in science and technology intelligence. The NRC was asked to review the material provided by the NDIC and offer advice and recommendations regarding the program's structure and goals of the Master of Science and Technology Intelligence (MS&TI) program. The Committee for the Review of the Master's Degree Program for Science and Technology Professionals convened in May 2011, received extensive briefings and material from the NDIC faculty and administrators, and commenced a detailed review of the material. This letter report contains the findings and recommendations of the committee. Review of the National Defense Intelligence College's Master's Degree in Science and Technology Intelligence centers on two general areas. First, the committee found that the biological sciences and systems engineering were underrepresented in the existing program structure. Secondly, the committee recommends that the NDIC faculty restructure the program and course learning objectives to focus more specifically on science and technology, with particular emphasis on the empirical measurement of student achievement. Given the dynamic and ever-changing nature of science and technology, the syllabi should continue to evolve as change occurs.

Journal of Developmental Education

With Writing without Teachers (OUP 1975) and Writing with Power (OUP 1995) Peter Elbow revolutionized the teaching of writing. His process method--and its now commonplace "free writing" techniques--liberated generations of students and teachers from the emphasis on formal principles of grammar that had dominated composition pedagogy. This new collection of essays brings together the best of Elbow's writing since the publication of Embracing Contraries in 1987. The volume includes sections on voice, the experience of writing, teaching, and evaluation. Implicit throughout is Elbow's commitment to humanizing the profession, and his continued emphasis on the importance of binary thinking and nonadversarial argument. The result is a compendium of a master teacher's thought on the relation between good pedagogy and good writing; it is sure to be of interest to all professional teachers of writing, and will be a valuable book for use in composition courses at all levels.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION