

Albany State University Paper Application

Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work 2007 Comics & Media Analytical Philosophy of Knowledge Selected Readings on Global Information Technology: Contemporary Applications The Social Studies Professional Sufi Narratives of Intimacy Roderick M. Chisholm Albany State University Graduate Programs in the Physical Sciences, Mathematics, Agricultural Sciences, the Environment, and Natural Resources 2009 Paper Daughter Chronicle Financial Aid Guide Change(d) Agents Achieving Equity for Latino Students The Medieval Poet as Voyeur Guns in American Society: An Encyclopedia of History, Politics, Culture, and the Law, 2nd Edition [3 volumes] Academic Capitalism in the Age of Globalization Identification of Learning Disabilities Musical Democracy Group Work Practice to Advance Social Competence The Oil Curse Diversity's Promise for Higher Education Auto-Identification and Ubiquitous Computing Applications Social and Political Implications of Data Mining: Knowledge Management in E-Government Caribbean Studies Newsletter Bilingual Figurative Language Processing Foundations of Morality, Human Rights, and the Human Sciences Peterson's Graduate Programs in the Humanities 2011 Measuring The Health Behavior Of Adolescents Nature Across Cultures Ecological Imaginations in the World Religions When "minorities are Strongly Encouraged to Apply" Graduate Programs in the Humanities, Arts and Social Sciences 2008 Information Communication Technologies for Enhanced

Education and Learning: Advanced Applications and Developments
Qualitative Research in Social Work
Theories of the Policy Process
Peterson's Graduate Programs in Management of Engineering & Technology, Materials Sciences & Engineering, and Mechanical Engineering & Mechanics 2011
Community Practice Handbook of Research on Public Information Technology
The Journey Home
Mambo Montage

Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work 2007

Each year, graduates of Ph.D. programs and faculty across the country prepare to enter positions at universities across the country. Included in many job announcements is the phrase «Minorities are strongly encouraged to apply.» In this phrase, the question for many individuals is, «Who/what is considered a minority?» In most cases, the term «minority» only means people of color. This book highlights the experiences of various minority doctoral students pursuing Ph.D.s and junior faculty members across the country who have successfully navigated the academy by securing employment, tenure, and promotion despite the hurdles that cause many to avoid or leave academia altogether. This book will help administrators and faculty face the challenge of recruiting and retaining minority students and faculty as they complete their Ph.D.s and gain tenure.

Comics & Media

Today, nearly every aspect of higher education—“including student recruitment, classroom instruction, faculty research, administrative governance, and the control of intellectual property”—is embedded in a political economy with links to the market and the state. Academic capitalism offers a powerful framework for understanding this relationship. Essentially, it allows us to understand higher education’s shift from creating scholarship and learning as a public good to generating knowledge as a commodity to be monetized in market activities. In *Academic Capitalism in the Age of Globalization*, Brendan Cantwell and Ilkka Kauppinen assemble an international team of leading scholars to explore the profound ways in which globalization and the knowledge economy have transformed higher education around the world. The book offers an in-depth assessment of the theoretical foundations of academic capitalism, as well as new empirical insights into how the process of academic capitalism has played out. Chapters address academic capitalism from historical, transnational, national, and local perspectives. Each contributor offers fascinating insights into both new conceptual interpretations of and practical institutional and national responses to academic capitalism. Incorporating years of research by influential theorists and building on the work of Sheila Slaughter, Larry Leslie, and Gary Rhoades, *Academic Capitalism in the Age of Globalization* provides a provocative update for understanding academic capitalism. The book will appeal to anyone trying to make

sense of contemporary higher education.

Analytical Philosophy of Knowledge

"This book compiles estimable research on the global trend toward the rapidly increasing use of information technology in the public sector, discussing such issues as e-government and e-commerce; project management and information technology evaluation; system design and data processing; security and protection; and privacy, access, and ethics of public information technology"--Provided by publisher.

Selected Readings on Global Information Technology: Contemporary Applications

The Social Studies Professional

"This book offers articles focused on key issues concerning the development, design, and analysis of global IT"--Provided by publisher.

Sufi Narratives of Intimacy

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This book examines both the promises and complexities of racially and culturally diversifying today's teaching profession. Drawing from a 5-year study of the lives of 21 new teachers of color working in urban, hard-to-staff schools, this book documents the tensions these teachers experience between serving as role models and fulfilling district and state mandates.

Roderick M. Chisholm

Peterson's Graduate Programs in Management of Engineering & Technology, Materials Sciences & Engineering, and Mechanical Engineering & Mechanics contains a wealth of information on colleges and universities that offer graduate work these exciting fields. The institutions listed include those in the United States and Canada, as well as international institutions that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their

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research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Albany State University

Offers information on entrance and degree requirements, expenses and financial aid, programs of study, and faculty research specialties.

Graduate Programs in the Physical Sciences, Mathematics, Agricultural Sciences, the Environment, and Natural Resources 2009

Peterson's Graduate Programs in the Humanities contains a wealth of information on colleges and universities that offer graduate work in History, Humanities, Language & Literature, Linguistic Studies, Philosophy & Ethics, Religious Studies, and Writing. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs,

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postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Paper Daughter

In this volume, progressive experts survey recent trends in qualitative study, which relies on small sample groups and interview data to better represent the context and complexity of social work practice. Chapters address different approaches to qualitative inquiry, applications to essential areas of research and practice, integration of qualitative and quantitative methods, and epistemological issues. This second edition brings even greater depth and relevance to social work qualitative research, including new material that tackles traditional research concerns, such as data quality, ethics, and epistemological stances, and updated techniques in data collection and analysis. To increase the usefulness for students and researchers, the editors have reorganized the text to present basic principles first and then their applications, and they have increased their focus on ethics,

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values, and theory. New and revised illustrative studies highlight more than ever the connection between effective research and improved social functioning among individuals and groups. The collection continues to feature scholars and practitioners who have shaped the social work research practice canon for more than twenty years, while also adding the innovative work of up-and-coming talent.

Chronicle Financial Aid Guide

In his new book, leading medievalist A. C. Spearing provides the only study of the many scenes of secret watching and listening in medieval love-stories, and of the way that the central importance of these scenes encourages both the poets and their readers to imagine themselves as voyeurs in relation to what they read.

Change(d) Agents

"This book focuses on the data mining and knowledge management implications that lie within online government"--Provided by publisher.

Achieving Equity for Latino Students

Despite their numbers, Latinos continue to lack full and equal participation in all

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facets of American life, including education. This book provides a critical discussion of the role that select K-12 educational policies have and continue to play in failing Latino students. The author draws upon institutional, national, and statewide data sets, as well as interviews among students, teachers, and college administrators, to explore the role that public policies play in educating Latino students. The book concludes with specific recommendations that aim to raise achievement, college transition rates, and success among Latino students across the preschool through college continuum. Frances Contreras is an Associate Professor of Higher Education in the area of Leadership and Policy Studies in the College of Education, University of Washington in Seattle “Prof. Frances Contreras is one of the nation’s leading authorities on Latino educational problems and on policies that will effectively address these. This book presents a unique and incisive analysis of the Latino educational achievement gap and its connections to concomitant gap in educational opportunities for Latinos. This very readable book combines rigorous scholarship with clearly stated policy recommendations. It should be read by all who are interested in understanding and addressing one of the most serious problems of our times.” —Jorge Chapa, University of Illinois at Urbana Champaign “Rich in data and social context, Contreras presents a compelling and comprehensive picture for the collective need to invest fully in the education of our Latino youth. As important, she delineates a bold public policy pathway for Latino student success that encompasses K-12 and higher education.” —James M. Montoya, Vice President, Higher Education, The College Board “This book offers

valuable insights and productive recommendations for addressing a critically important topic: how to improve educational equity for Latinos, one of our nation's fastest-growing but most-underserved populations." —Laura Perna, Professor, Graduate School of Education, University of Pennsylvania

The Medieval Poet as Voyeur

Small social groups are fundamental for achieving personal growth, social development, socialization, and the skills of sustaining relevance, relationships, and connections to society. Unfortunately, those who would benefit most from small groups often find themselves unable to achieve membership. Lacking the necessary skills for entry, these individuals may never enjoy the advantages of group membership. Advancing a practice methodology that specifically targets the socially unskilled, Norma C. Lang provides much-needed guidance to practitioners helping individuals become part of group life. Grounded in extensive practice, Lang's methodology addresses the special needs and anomalous functioning of individuals who lack the skills to form and use groups. She outlines the unique pregroup processes of socially unskilled populations and provides a methodology for advancing social competence. She also identifies the professional and agency requirements for working with presocial processes. Widely applicable to practice with social work groups, Lang's method greatly expands the literature on social work theory and practice with individuals and groups.

Guns in American Society: An Encyclopedia of History, Politics, Culture, and the Law, 2nd Edition [3 volumes]

Detailed program listings of accredited graduate programs in the physical sciences, math, and agricultural sciences. Detailed program listings of accredited graduate programs in the physical sciences, math, and agricultural sciences.

Academic Capitalism in the Age of Globalization

Identification of Learning Disabilities: Research to Practice is the remarkable product of a learning disabilities summit conference convened by the Office of Special Education Programs (OSEP) in August 2001 and the activities following that summit. Both the conference and this book were seen as important preludes to congressional reauthorization of the historic Individuals With Disabilities Education Act (IDEA) scheduled for 2002 and subsequent decision making surrounding implementation. The OSEP conference brought together people with different perspectives on LD (parents, researchers, practitioners, and policymakers) and resulted in this book, which examines the research on nine key issues concerning the identification of children with learning disabilities. Coverage includes alternative responses to treatment, classification approaches, processing deficit models, and approaches to decision making. Chapter Structure-- Each of the first

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nine chapters is organized around a lengthy, issue-oriented paper, which presents the most current research on that topic. These primary papers are then followed by four respondent papers that reflect a variety of viewpoints on the topic.

Summarizing Chapter -- A small group of researchers (listed in the final chapter) dedicated an enormous amount of time to summarizing the research and developing key consensus statements regarding the identification of children with learning disabilities. Their work is sure to have a tremendous impact on future discussions in this area. Expertise-- The following well-known scholars have helped summarize the vast amount of research presented in this book as well as the consensus statements derived therefrom: Lynne Cook, Don Deshler, Doug Fuchs, Jack M. Fletcher, Frank Gresham, Dan Hallahan, Joseph Jenkins, Kenneth Kavale, Barbara Keogh, Margo Mastopieri, Cecil Mercer, Dan Reschley, Rune Simeonsson, Joe Torgesen, Sharon Vaughn, and Barbara Wise.

Identification of Learning Disabilities

Thirteenth-century Sufi poet, mystic, and legal scholar Muhyi al-Din ibn al-'Arabi gave deep and sustained attention to gender as integral to questions of human existence and moral personhood. Reading his works through a critical feminist lens, Sa'diyya Shaikh opens fertile spaces in which new and creative encounters with gender justice in Islam can take place. Grounding her work in Islamic epistemology, Shaikh attends to the ways in which Sufi metaphysics and theology

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might allow for fundamental shifts in Islamic gender ethics and legal formulations, addressing wide-ranging contemporary challenges including questions of women's rights in marriage and divorce, the politics of veiling, and women's leadership of ritual prayer. Shaikh deftly deconstructs traditional binaries between the spiritual and the political, private conceptions of spiritual development and public notions of social justice, and the realms of inner refinement and those of communal virtue. Drawing on the treasured works of Sufism, Shaikh raises a number of critical questions about the nature of selfhood, subjectivity, spirituality, and society to contribute richly to the prospects of Islamic feminism as well as feminist ethics more broadly.

Musical Democracy

How music functions as a metaphor and model for democracy.

Group Work Practice to Advance Social Competence

The Oil Curse

For almost two decades, Community Practice has been a definitive text for social

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workers, community practitioners, and students eager to help individuals contribute to and use community resources or work to change oppressive community structures. In this third edition, a wealth of new charts and cases spotlight the linkages between theoretical orientations and practical skills, with an enhanced emphasis on the inherently political nature of social work and community practice. Boxes, examples, and exercises illustrate the range of skills and strategies available to savvy community practitioners in the 21st century, including networking, marketing and staging, political advocacy, and leveraging information and communication technologies. Other features include: - New material on community practice ethics, critical practice skills, community assessment and assets inventory and mapping, social problem analysis, and applying community practice skills to casework practice - Consideration of post-9/11 community challenges - Discussion on the changing ethnic composition of America and what this means for practitioners - An exploration of a vastly changed political landscape following the election of President Obama, the Great Recession, the rise of the Tea Party, and the increasing political and corporate use of pseudo-grassroots endeavors - A completely revamped instructor's manual available online at www.oup.com/us/communitypractice This fully revised classic text provides a comprehensive and integrated overview of the community theory and skills fundamental to all areas of social work practice. Broad in scope and intensive in analysis, it is suitable for undergraduate as well as graduate study. Community Practice offers students and practitioners the tools necessary to promote the

welfare of individuals and communities by tapping into the ecological foundations of community and social work practice.

Diversity's Promise for Higher Education

13 articles on the Youth Risk Behavior Surveillance System. First nine articles focus on the task of the system to focus on, and systematically track, the prevalence of unprotected sexual intercourse, cigarette smoking, weapon carrying, and other behaviors. The final four articles describe innovative research projects with high-risk adolescents. Tables. Bibliographies.

Auto-Identification and Ubiquitous Computing Applications

Countries that are rich in petroleum have less democracy, less economic stability, and more frequent civil wars than countries without oil. What explains this oil curse? And can it be fixed? In this groundbreaking analysis, Michael L. Ross looks at how developing nations are shaped by their mineral wealth--and how they can turn oil from a curse into a blessing. Ross traces the oil curse to the upheaval of the 1970s, when oil prices soared and governments across the developing world seized control of their countries' oil industries. Before nationalization, the oil-rich countries looked much like the rest of the world; today, they are 50 percent more

likely to be ruled by autocrats--and twice as likely to descend into civil war--than countries without oil. The Oil Curse shows why oil wealth typically creates less economic growth than it should; why it produces jobs for men but not women; and why it creates more problems in poor states than in rich ones. It also warns that the global thirst for petroleum is causing companies to drill in increasingly poor nations, which could further spread the oil curse. This landmark book explains why good geology often leads to bad governance, and how this can be changed.

Social and Political Implications of Data Mining: Knowledge Management in E-Government

Caribbean Studies Newsletter

The field of religion and ecology is an emerging and growing movement that is becoming relevant and influential in the world. It seeks to analyse, encourage, inspire, use, compare, and combine religious traditions to engage and shape environmental issues. Tony Watling seeks to ethnographically analyse this important field and its expressions. In particular, he analyses and compares its explorations of different world religions for ecological themes and the resulting expressions of ecological visions, in what he terms 'religious ecotopias' - idealized,

environmentally-friendly re-imaginings of nature and humanity, and correspondingly religion, which seek to influence environmental attitudes.

Bilingual Figurative Language Processing

Nature Across Cultures: Views of Nature and the Environment in Non-Western Cultures consists of about 25 essays dealing with the environmental knowledge and beliefs of cultures outside of the United States and Europe. In addition to articles surveying Islamic, Chinese, Native American, Aboriginal Australian, Indian, Thai, and Andean views of nature and the environment, among others, the book includes essays on Environmentalism and Images of the Other, Traditional Ecological Knowledge, Worldviews and Ecology, Rethinking the Western/non-Western Divide, and Landscape, Nature, and Culture. The essays address the connections between nature and culture and relate the environmental practices to the cultures which produced them. Each essay contains an extensive bibliography. Because the geographic range is global, the book fills a gap in both environmental history and in cultural studies. It should find a place on the bookshelves of advanced undergraduate students, graduate students, and scholars, as well as in libraries serving those groups.

Foundations of Morality, Human Rights, and the Human

Sciences

Thoroughly updated and greatly expanded from its original edition, this three-volume set is the go-to comprehensive resource on the legal, social, psychological, political, and public health aspects of guns in American life. • 450 alphabetically organized entries, including 100 new for this edition, covering key issues (suicide, video games and gun violence, firearm injury statistics) and events (workplace shootings, the Virginia Tech massacre) • 102 expert contributors from all academic fields involved in studying the causes and effects of gun violence • A chronology of pivotal moments and controversies in the history of firearm ownership and use in the United States • An exhaustive bibliography of print and online resources covering all aspects of the study of guns in the United States • Appendices on federal gun laws, state gun laws, and pro- and anti-gun-control organizations

Peterson's Graduate Programs in the Humanities 2011

Offers information on entrance and degree requirements, expenses and financial aid, programs of study, and faculty research specialties.

Measuring The Health Behavior Of Adolescents

Bilingual Figurative Language Processing is the first book of its kind to address how bilinguals learn, store, and comprehend figurative language.

Nature Across Cultures

The aim of this series is to inform both professional philosophers and a larger readership (of social and natural scientists, methodologists, mathematicians, students, teachers, publishers, etc.) about what is going on, who's who, and who does what in contemporary philosophy and logic. PROFILES is designed to present the research activity and the results of already outstanding personalities and schools and of newly emerging ones in the various fields of philosophy and logic. There are many Festschrift volumes dedicated to various philosophers. There is the celebrated Library of Living Philosophers edited by P. A. Schilpp whose format influenced the present enterprise. Still they can only cover very little of the contemporary philosophical scene. Faced with a tremendous expansion of philosophical information and with an almost frightening division of labor and increasing specialization we need systematic and regular ways of keeping track of what happens in the profession. PROFILES is intended to perform such a function. Each volume is devoted to one or several philosophers whose views and results are presented and discussed. The profiled philosopher(s) will summarize and review his (their) own work in the main fields of significant contribution. This work will be discussed and evaluated by invited contributors. Relevant historical and/or

biographical data, an up-to date bibliography with short abstracts of the most important works and, whenever possible, references to significant reviews and discussions will also be included.

Ecological Imaginations in the World Religions

Theories of the Policy Process provides a forum for the experts in the most established and widely used theoretical frameworks in policy process research to present the basic propositions, empirical evidence, latest updates, and the promising future research opportunities of each framework. This well-regarded volume covers such enduring classics as Multiple Streams (Zahariadis et al.), Punctuated Equilibrium (Jones et al.), Advocacy Coalition Framework (Jenkins-Smith et al.), Institutional Analysis and Development Framework (Schlager and Cox), and Policy Diffusion (Berry and Berry), as well as two newer theories-Policy Feedback (Mettler and SoRelle) and Narrative Policy Framework (McBeth et al.). The fourth edition now includes a discussion of global and comparative perspectives in each theoretical chapter and a brand-new chapter that explores how these theories have been adapted for, and employed in, non-American and non-Western contexts. An expanded introduction and revised conclusion fully examines and contextualizes the history, trajectories and functions of public policy research. Since its first publication in 1999, Theories of the Policy Process has been, and remains, the quintessential gateway to the field of policy process research for

students, scholars and practitioners.

When "minorities are Strongly Encouraged to Apply"

"This book reports on practical problems and underlying theory related to the use of primary RFID technologies"--Provided by publisher.

Graduate Programs in the Humanities, Arts and Social Sciences 2008

Albany State University, located in southwest Georgia on the banks of the Flint River, is a four-year unit of the University System of Georgia with five academic schools and degree programs in more than 40 areas of study. Founded in 1903 as the Albany Bible and Manual Training Institute by Joseph Winthrop Holley, the institution-patterned after Booker T. Washington's Tuskegee Institute-provided industrial, normal, and religious education for African Americans. In 1917, it became a state-supported, two-year college (Georgia Normal and Agricultural College), and in 1932 entered the University System of Georgia. In 1943 it became a four-year institution (Albany State College) and experienced tremendous growth from 1943 to 1996, when the name was changed to Albany State University. Within these pages are some 200 photographs depicting the growth initiated by Dr.

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Joseph Winthrop Holley and continued through the leadership of five dynamic presidents: Dr. Aaron Brown (1943-1954); Dr. William H. Dennis (1954-1965); Dr. Thomas M. Jenkins (1965-1969); Dr. Charles L. Hayes (1969-1980); and Dr. Billy C. Black (1980-1996). Current president Dr. Portia Holmes Shields began a major renovation program for ASU-complete with new buildings and state-of-the art technology-after the devastating floods of 1994 and 1998. Poised for continued growth in the 21st century, the historic institution and its rich history are celebrated in this engaging volume of images.

Information Communication Technologies for Enhanced Education and Learning: Advanced Applications and Developments

The essays in this volume constitute a portion of the research program being carried out by the International Society for Phenomenology and the Human Sciences. Established as an affiliate society of the World Institute for Advanced Phenomenological Research and Learning in 1976, in Arezzo, Italy, by the president of the Institute, Dr Anna-Teresa Tymieniecka, this particular society is devoted to an exploration of the relevance of phenomenological methods and insights for an understanding of the origins and goals of the specialised human sciences. The essays printed in the first part of the book were originally presented

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at the Second Congress of this society held at Purdue University, West Lafayette, Indiana, 12-14 July 1979. The second part of the volume consists of selected essays from the third convention (the Eleventh International Congress of Phenomenology of the World Phenomenology Institute) held in Cambridge, Massachusetts in 1981. With the third part of this book we pass into the "Human Rights" issue as treated by the World Phenomenology Institute at the Interamerican Philosophy Congress held in Tallahassee, Florida, also in 1981. The volume opens with a monograph by Anna-Teresa Tymieniecka on the foundations of ethics in the moral practice within the life-world and the social world shown as clearly distinct. The main ideas of this work had been presented by Tymieniecka as lead lectures to the three conferences giving them a tight research-project consistency.

Qualitative Research in Social Work

Theories of the Policy Process

New York is the capital of mambo and a global factory of latinidad. This book covers the topic in all its multifaceted aspects, from Jim Crow baseball in the first half of the twentieth century to hip hop and ethno-racial politics, from Latinas and

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labor unions to advertising and Latino culture, from Cuban cuisine to the language of signs in New York City. Together the articles map out the main conceptions of Latino identity as well as the historical process of Latinization of New York. Mambo Montage is both a way of imagining latinidad and an angle of vision on the city.

Peterson's Graduate Programs in Management of Engineering & Technology, Materials Sciences & Engineering, and Mechanical Engineering & Mechanics 2011

Imbued with a love for journalism by a father who is subsequently killed, Maggie Chen interns at a Seattle newspaper and vows to clear her father's name of criminal allegations, an endeavor that leads her to research her family's connections to the Chinese Exclusion Era.

Community Practice

"This book offers an examination of technology-based design, development, and collaborative tools for the classroom"--Provided by publisher.

Handbook of Research on Public Information Technology

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The past decade has seen the medium of comics reach unprecedented heights of critical acclaim and commercial success. *Comics & Media* reflects that, bringing together an amazing array of contributors--creators and critics alike--to discuss the state, future, and potential of the medium. Loaded with full-color reproductions of work by such legends as R. Crumb, Art Spiegelman, Alison Bechdel, Chris Ware, Daniel Clowes, and Lynda Barry, the book addresses the place of comics in both a contemporary and historical context. Essays by such high-profile figures as Tom Gunning, N. Katherine Hayles, Patrick Jagoda, and W. J. T. Mitchell address a stunning range of topics, including the place of comics in the history of aesthetics, changes to popular art forms, digital humanities, and ongoing tensions between new and old media. The result is a substantial step forward for our understanding of what comics are and can be, and the growing place they hold in our culture.

The Journey Home

Daryl G. Smith's career has been devoted to studying and fostering diversity in higher education. She has witnessed and encouraged the evolution of diversity from an issue addressed sporadically on college campuses to an imperative if institutions want to succeed. In *Diversity's Promise for Higher Education*, she analyzes how diversity is practiced today and offers new recommendations for effecting lasting and meaningful change. Smith argues that in the next generation of work on diversity, student population mix and performance will no longer be

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acceptable indicators of an institution's diversity effectiveness. To become more relevant to society, the nation, and the world while remaining true to their core mission, institutions must begin to see diversity, like technology, as central to teaching and research. She proposes a set of practices that will help colleges and universities embrace diversity as a tool for institutional success. This thoughtful volume draws on 40 years of diversity studies. It offers both researchers and administrators an innovative approach to developing and instituting effective and sustainable diversity strategies.

Mambo Montage

A unique, positive collection of essays profiles a number of forgotten female Jewish leaders who played key roles in various American social and political movements, from suffrage and birth control to civil rights and fair labor practices.

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